



Message from Mr O'Sullivan

With the formal exam period now beginning to slow for most of our students, we have been incredibly encouraged by the positivity of students when departing from their exams. As of yet, we have not had any students feeling underprepared or concerned by an 'unfair' paper. The journey to these exams has been incredibly challenging, so to have them remaining so positive shows great resilience. The most positive reaction to an exam so far has been the Maths calculator paper. Well done to Mr Winstanley and his team for preparing the students so well.

I was delighted to hear that, due to the amazing contributions a while back, a group of Year 10 students were once again invited to umpire local cricket matches. Well done to Kaiden G, Sam W, Sam B Thomas M, Josh H, Barnaby S, Elliott H, Georgie L, Abbie P, Sami T, Serine Z, Millie C, Lucy F, Riley FL, and Evie H.

In staff news, I am sure you will join me in congratulating Mr Evans on breaking his 5km personal best. With a time of 14 minutes and 1 second, I can imagine the park runners amongst you will acknowledge how fast that is. For those that can't quite fathom this, try to imagine getting from the gates of the school to the gates of Richmond Park in the same time

Dates for the Diary:

29th/30th June - Matilda School Show

4th July – INSET Day

Highly Commended

Below, you will find another amazing piece of work from Ayni in Year 12, whose poem gained the highly commended award in the RET creative writing competition. I am sure we will all agree this that this is a very special piece indeed.

21 States

Alabama

Why does my body lie in your hands?

Arizona

You've taken away my freedom of choice

Arkansas

It's my body, it's my right

Georgia

How dare you force your views on me

Idaho

Do you realise that your laws are discriminatory?

Iowa

Do you care about the people whose agency you're denying?

Kentucky

Whatever decisions I make, are mine to make

Louisiana

You advocate democracy, yet you act like a dictator

Michigan

**Don't forget to buy your tickets for the
School Show - Matilda!**

On sale via Parent Pay

You know this is about control

Mississippi

Reproductive rights are human rights

Missouri

You are a bully just like the rest

Ohio

*Criminalising abortions will not stop it – only make it
less safe*

Oklahoma

Every death from unsafe abortion is preventable

South Carolina

I should have control of my own body

Tennessee

We fight to keep abortion safe and legal

Texas

*We are shut down and ridiculed for fighting for our
rights*

Utah

Why must we continue to suffer?

West Virginia

It's my body, I deserve to have control over it

Wisconsin

It's my choice



Jack Petchey Awards

Congratulations to the following students who have been awarded the Jack Petchey Award for this term.

Zakir U. – Year 7

Zakir has continually demonstrated his commitment to his own learning and carries himself with great modesty and thoughtfulness. Zakir contributes well during his lessons and produces great work. He also brings with him a fantastic attitude to learning and approaches all aspects of his school life with great maturity.

His teachers praise him highly for his kindness, sense of morality, enthusiasm and modesty.

Well done, Zakir; you are a model student who always does the right thing.



Max R. – Year 13

Max is an exemplary student who embodies the Turing values. He is consistently kind, reliable and approachable, and is a fantastic role model for the younger year groups. Max gets involved in the wider school through his extra curricula participation; he is a particularly a popular member of the History book club! Max is very personable and has a great sense of humour; he is able to interlink his subjects very well. Max has responded to the incentive of going to university (wording is an Economics joke) very well by displaying a hard-working attitude and ability to learn independently has seen him thrive in all subjects. Max has been a member of Turing House since we opened in 2015. He is one of a core group of students who have supported the school in its development.



He has always done the right thing because it was the right thing to do. He has developed exemplary relationships with the staff at the school yet managed

to keep the difficult balance of being popular with his peers and working hard to achieve the greater goals. Max is a very likable young man. We are incredibly privileged to have been part of his educational journey and very proud of what a lovely human being he has become.

Iris W. – Year 8

Iris is an enthusiastic and polite student who is a proud representative of Turing House School. Iris is always polite, kind and friendly in class and around school. She always works her hardest in lessons and her positive attitude has a direct impact on the rest of the class as she always looks to give her best. She has a clear passion and strong knowledge of history, which shines through in lessons.



Iris' work is always to a very high standard in Art and D&T and she seeks to extend herself in all her projects. In Maths, Iris demonstrates perseverance in every lesson and often challenges herself by attempting the extension questions.

Iris is a great role model for her peers in more practical subjects such as PE and Drama, showing enthusiasm and being able to work well in a group. She is a good team player and can take on a leading role, supporting others. Iris illustrates an exemplary approach to learning in Geography and Science. Not only does she consistently produce a very high standard of work and put in outstanding amounts of effort in her lessons, but she also brings a smile and a positive attitude.

She shows brilliant understanding in these subjects and often contributes insightfully during discussions on contemporary issues. Iris is always seeking to progress and perform to the best of her ability, clearly indicated through her approach to lessons, numerous clubs that she attends, wider school responsibilities, school trips and her efforts during tutor time. Iris is an asset to her year group and the entire school. Well done!

Luke L. – Year 11

Luke is a studious, articulate and outstanding student, who has gone from strength to strength in his time at Turing House School. Luke is committed to his education and does everything in his power to ensure he is prepared for both his immediate short-term goals and his long term ambitions.

Luke's contributions to Turing House School go above and beyond the expected, which has seen Luke in the school newsletter on a number of occasions over the years.

Luke can always be relied on and is always happy to support students and departments. Luke has been involved in numerous drama events and is playing the lead role of Mr Wormwood in our up-and-coming play, which he does with humour and energy.

Luke is an excellent role model for younger students, displaying excellent behaviour, attitude, and team spirit. Luke embodies the Turing House values and is a very worth recipient of the Jack Petchey Award.



Salim S. – Year 10



Salim has always been an extremely conscientious, trustworthy, and hard-working member of our school. Salim has also demonstrated excellent communication skills when working with a wide variety of people in school, for example during open mornings and evenings, including prospective students and their parents, technicians, and teachers. Salim has always been willing to get stuck into any job that he has been asked to carry out, and always works conscientiously and enthusiastically.

He is a superb team member, engaging with others, but at the same time he can also be relied on to work independently and take responsibility for handling any situations as they arise. He is also sporty and popular with other students. Salim is so likeable because he is kind and makes people feel at ease in his company. He is someone who will always do the right thing because it is the right thing to do.

His maturity and unassuming nature have meant that he does not steal the limelight very often, but we really feel that he deserves this award to always remind him that he is an inspiration to every student in Turing House!

Zeph F. – Year 9

Zeph is an absolute delight to teach. He consistently contributes well in class and is a positive influence on everyone around him. He is a responsible, hardworking and kind student with a great sense of humour.

Zeph is also an avid reader, and his love of reading extends far beyond the classroom; he shows a genuine interest in language, constantly acquiring new vocabulary and ideas to use in his writing. His contributions to lessons are articulate and insightful, enriching the learning for all.

Zeph has an excellent work ethic, and his good-natured, helpful disposition has been an asset to his classes. In Science, Zeph is the top performing student in his class and continues to work hard every lesson.

In DT, Zeph's confidence has grown over the year, and he has shown some amazing design skills, creating a highly detailed final prototype in our Shipwrecked inspired perfume bottle project and is currently working on a children's nightlight.



In Physical Education, he is talented across a vast range of sports and plays on a number of the school sports teams. Zeph is a role model to all, and embodies the Turing House spirit, making him a worthy winner of the Jack Petchey Award.

Year 9 Drama

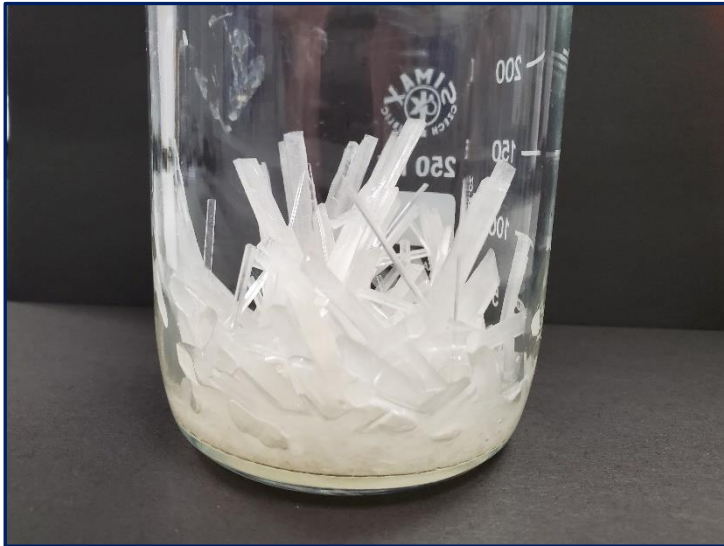
Well done to Year 9 who wrote and performed speeches in their drama lessons this week.

Students chose their own topics tackling questions such as "Have the LGBTQ+ community achieved equality?", "Are school uniforms necessary?" and "What can we do to support the crisis in Lebanon?".

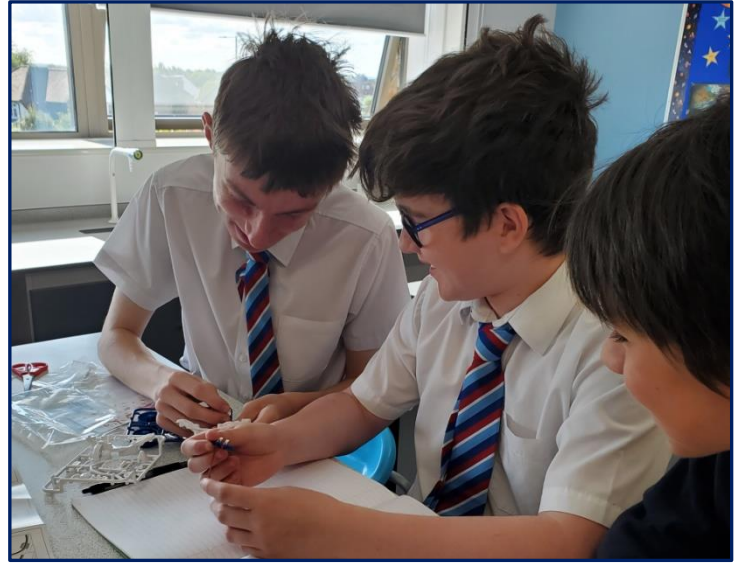
Students spoke knowledgeably and confidently, and gained valuable experience for the spoken language unit of their GCSE English Language exam next year.

Science update

Mrs. Dippie created beautiful potassium nitrate crystals while making a saturated solution for the A-Level students to use.



The Year 9 Science students built saltwater powered cars as part of their lesson on electrolysis.



Finn, Oli, and Oscar laughing at how much work they were putting into building the car

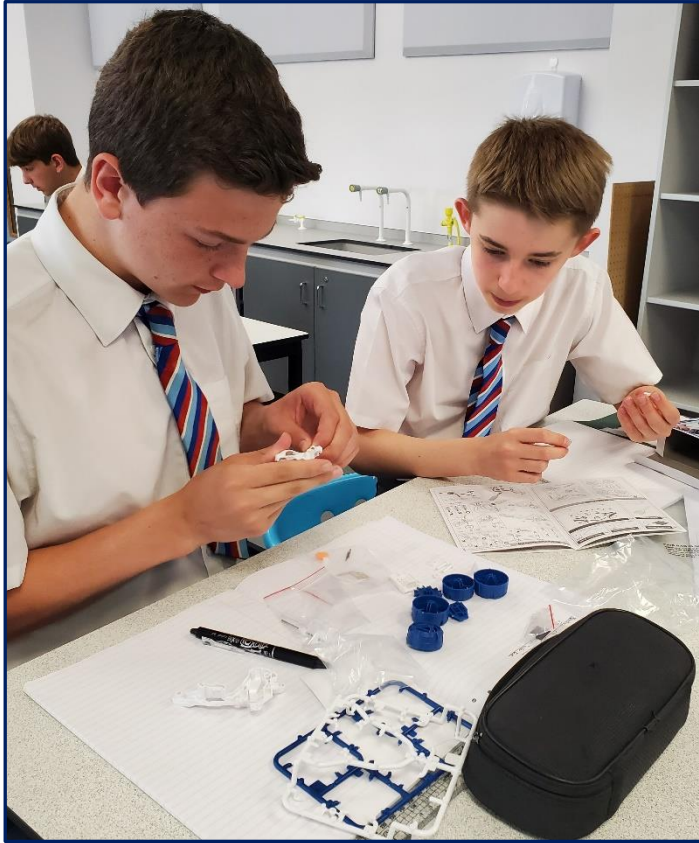


Darcey, Bella and Hermione were so fast they took time to decorate their car before testing them out.

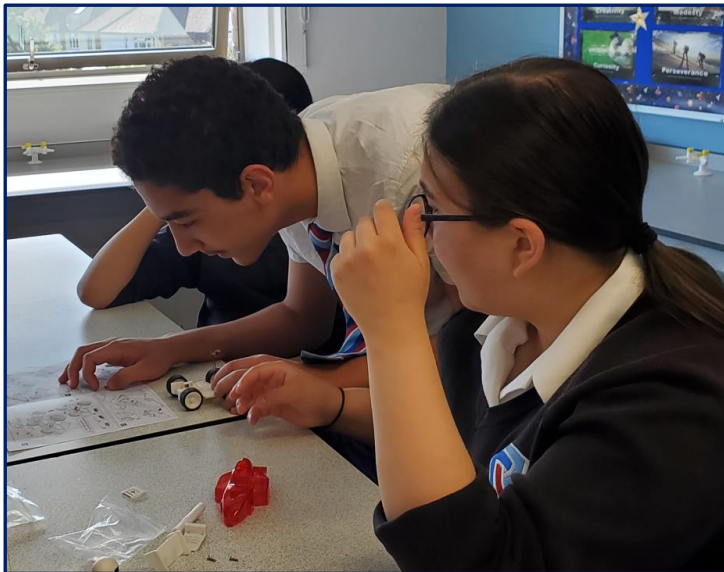


The Year 10 Physics students were exploring the motor effect by passing a current through a wire fixed in place in a magnetic field this week.

Pictured above are Arun, Joe, Adam, and Nicholas.



Isaac helping Brendan.



Abduljaleel admiring the work Sienna has done.

Putting our learning first

We are so very proud of our students and the excellent work that is being achieved in lessons across the curriculum.

To ensure students can thrive in the classroom, we encourage as few interruptions to learning as possible in order to sustain high-level learning.

With this in mind, please remind your son/daughter to visit the bathroom or fill up their water bottles during social times as they will not be able to leave the lesson to do this once learning commences.



Well Done, Year 12!

Well done to Year 12 students who have completed their end of year exams.



We have been so impressed with our Sixth Form students and their conduct during and in preparation for these exams.

Well done and keep up the good work!

STEM Club getting stuck into programming!

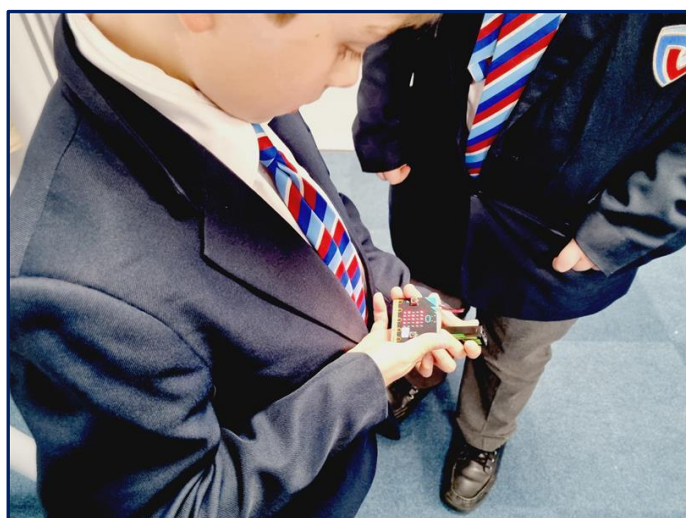
The students programmed micro:bits (pocket sized computers) to play "hide and seek".



One micro:bit was hidden and then the second would display a number depending on how close it was to the hidden one.

Other students programmed their micro:bits as proximity sensors (similar to the way smartphones can alert you when you have been in close contact with someone). The micro:bits use radio waves to connect with each other.

Each pair of micro:bits are able to communicate when the students programme them to tune into the same radio frequency!



Congratulations!

Congratulations to Mark G. in Year 10 who recently completed an Aerospace Engineering Course with The Smallpeice Trust.

Well done, Mark!

Girls' Football

The girls lost a hard-fought game 3-1 at Teddington, however, they can be incredibly proud considering the opposition team was composed of Years 9-11, and we had Years 8-10.

Courtney M-S deserves particular praise - she played most of the game and held her own excellently, never once looking out of place against girls 3 years above her. She was vocal and a good leader of others around her. Hope W. also played 10 minutes of the second half, meaning that we had two Year 8 students on the field at once. Anya K. was very unfortunate not to score on two occasions, as was Courtney M-S.

Evie H. also continued her streak of scoring in every game we've played so far, and Lily D. was voted player of the game by Teddington.

Oxford Scientist Writing Competition

The Oxford Scientist Schools' Science Writing Competition for Trinity Term 2022 is now open. Entrants to the competition will be asked to answer one of two questions for the competition which is a fantastic opportunity to write about science.

The word limit for articles is 700 words and entrants must be a school, college or sixth form student in Year 13, 12, 11 or 10 (or equivalent*) in the UK. The deadline for submissions is midnight on Wednesday 20th July 2022.

The winning article will receive a £50 Amazon voucher and will be published online in the Oxford Scientist termly magazine.

For more information, click [here](#).

Oxford Physics Year 12 Online Masterclass

This masterclass day will be taking place on the 25th June 2022 and is aimed at Year 12 students who are interested in pursuing degrees in Physics. As well as including the Physics Access Officer's guide to Oxford admissions, this day of online workshops and lectures will also feature a lecture on cutting-edge physics research and interactive problem-solving workshops, plus a chance for you to put your questions to our panel of current Oxford Physics students.

You need to register in advance for this event. The deadline for registration is 16:00 on Monday 20th June. The live event is open to UK students in Year 12 at state (non-fee-paying) schools, studying A-Levels (or equivalent) in Maths and Physics. However, anyone can register to receive the recording of the event. To register, follow the link [here](#).

Clean Air Day

On Thursday 16th June it was Clean Air Day. It was so great to see so many of our students cycling to school, particularly on a day designed to raise awareness of sustainable transport methods which helps to keep the air free from harmful emissions!

On Thursday we also held a bike marking event, which enabled us to securely mark well over 40 bikes/scooters. A big thank you to PC Smith for facilitating this.



If you don't currently walk or cycle to school, please do consider this! Any small change we make can have a big impact on our local community!

Short Breaks Online Information Session

Tuesday 21st June – 10.30am – 11.30am

'Short Breaks' is a service provided by the Local Authority for children and young people with Special Educational Needs and Disabilities (SEND). The aim of the service is to ensure that those with additional needs have the same opportunities to participate in fun activities as their peers and to give parent carers a short break from their caring responsibilities.

Log in via Zoom at 10:30am on Tuesday 21st June when we'll be joined by Inclusion Officers Jodi and Alys. They will be telling us more about the service, what's on over the summer holidays and how to access funding to support the inclusion of children and young people with SEND.

Register here to be sent the joining link: <https://www.surveymonkey.co.uk/r/X7HC7DN>

Therapies Information Workshop

Tuesday 28th June - 12.30pm at the Hyde Room, York House TW1 3AA or Online via Zoom on Tuesday 5th July - 7.30pm

'Therapies' are Speech and Language (SaLT), Occupational Therapy (OT) and Physiotherapy (Physio) - if your child has Special Educational Needs and Disabilities (SEND) they may be accessing one or more of these services.

Claire Schneider (Head of Therapies in Richmond) and Alison Stewart (Designated Clinical Officer for SEND) will be leading a workshop explaining what these services are, how they are commissioned and how your child can access them.

We'll be discussing the current challenges for therapies, how that's affecting the delivery of services and how we can work together to ensure the best outcomes for children and young people with SEND. There will be opportunity to ask general questions and make suggestions about how the service could be improved.

We won't be discussing the needs of individual children and young people in the session, the Head of Therapies will be offering 1:1 follow up appointments to attendees that need to discuss their child's case.

Register here to book:
<https://www.surveymonkey.co.uk/r/X9D9YGJ>

Cambridge Open Days

7th – 8th July

There's still time to book for the Cambridge Open Days, taking place both online and in person. This is a great opportunity for prospective students to learn more about what Cambridge has to offer. Bookings are now open.

[Register now >](#)

Virtual Subject Masterclasses

27th July – 4th August

High-achieving Year 12 (or equivalent) students seeking a more in-depth look into Cambridge courses can now book for their Masterclasses mini-series this summer. Seven subjects will be available to explore virtually

including Mathematics, Veterinary Medicine, and History and Politics.

[Find out more >](#)