

August 2022

## Message from Mr O'Sullivan

As we approached the announcement of the GCSE and A-level results, the staff at Turing House began to experience the same nerves that many of our students and parents were experiencing. For some, these results were simply the next step on their educational journey; for others, the results could be life changing.

Although it was nice to get back to some normality after two years of CAGs and TAGs, we all knew the effects of the pandemic could have an impact on outcomes. Personally, I believe the impact of the pandemic on education will continue for at least a few more years, not just in learning but rites of passage that young people have missed in their development.

For Turing this was a massive event, our first set of full GCSE and A-level results since our opening in 2015. We know we are a great school, but we wanted to prove that we can support our holistic education with solid exam results which allow our students to progress.

The official results come into schools the day before we are allowed to give them to students and are restricted to only a few members of staff. Mrs Gillman, our exams officer, had already prepared the envelopes for the results whilst senior staff had their analysis documents ready to populate.

We had already been bombarded with the national media once again scaring parents, students and staff with their rhetoric regarding a reduction in grades compared to last year. I wish they wouldn't do that. The extra pressure on young people is neither wanted nor helpful.

So, we pressed the download button... once we saw them the nervousness disappeared and we were bursting with excitement for the next day!



'Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.'

### Dates for your diary:

#### Return to school:

**Year 7 & 12 - Wednesday 7<sup>th</sup> September**

**Year 8 – 11 & 13 – Thursday 8<sup>th</sup> September**

## Year 11

Pictures tell a thousand words. We were very lucky to capture the thrill of how amazing our Year 11 students did on the 25<sup>th</sup> of August.



The rain poured heavily on Thursday morning, yet no spirits were dampened by the onslaught. Students arrived en-masse then made their way to the auditorium to get their envelopes. A huge number of staff (to whom I wish to extend my sincere thanks) came in to celebrate with students; some had cases packed to leave on a final trip before term starts and others had just flown back in to the UK!



The cohort did amazingly well. 93% of students gained 5 GCSEs at grades 9-4 including English and Maths, with

82% gaining 9-5. 35.4% of all results were the top grades, 7, 8 or 9.

All 11 AS Politics students gained A-C grades in their early entry in Year 11, and 4 students gained A grades!



We are delighted to say that the first indication of our progress score currently stands at 0.87. This means that this cohort are close to being, on average, an entire grade up on target (based on their SATS in Year 6, with some Turing aspiration thrown in).



All subjects did incredibly well with Spanish, Geography, History, Physics and Chemistry doing particularly well. Our BTEC Sports group had an impressive 39% gaining the top Distinction Star grade. 16 subjects gained results in which students were over half a grade better than their targets.

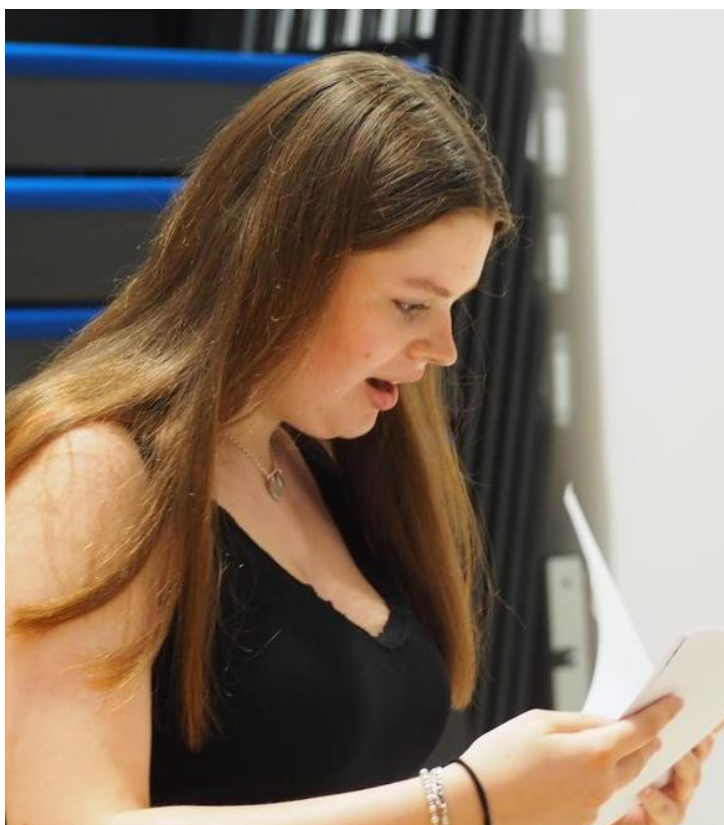
Students with stand-out results include: Lottie H, Amy H, Luke W, Beth C, Mia R, Stanley M, Fatima K, Dion H, Luke R, Toby R, Oliver P, George B, Grace R, Caiden P and Emily S, who all gained grades averaging an 8 or

above.



Most progress was made by the following students who were more than 2 grades above their targets: Nazanin S, Kuba M, Sara DV, Beth C, Lizzie B, Thomas G, Avantika R, Jack H, Toby R, and Emily S.

A huge congratulations to the entire Year 11 cohort!



Our students did not disappoint! 100% of students passed their A-level qualifications, with a huge 35.3% of results being A\* and A grades. 67% of grades were A\* to B with 87% at grade C or above. All students wanting to head to university were placed, and a super squad of staff supported students wishing to “trade up” to enhanced university places through clearing.

All subjects did incredibly well with Spanish, Physics, Economics, History, Computing, Maths and Media standing out.

Students with stand-out results were Daniel W and Mikey P, who gained 4 and 3 A\* grades respectively. Ethan H gained two A\* grades and two A grades, Ethan S an A\*, 2 A grades and a B, Jack O’ 2 A\* grades and an A, Max R gained an A\* and two A grades and Tomas W achieved 2 A\*s and an A.



We are so proud of this original, founding cohort and how well they have done despite the most challenging of circumstances and we wish them the very best as they set off on the next stage of their educational journeys, the destinations of which you can see below.

We shall miss you but cannot wait to hear about the amazing things you go on to achieve.

**Year 13**

A week before, we had already experienced the more stressful of the two days as for Year 13, their results have a direct impact on university places.

Name	Institution / Apprenticeship	Course
Mia Campbell	Heriot-Watt	Psychology
Alicia Carroll	Leicester	Psychology
Fraser Dunlop	Hartbury	Sports Business Management

Matthew Fallon	Worcester	Criminology
Harriet Foster	Swansea	Psychology and Sociology
Archie Hale	Apprenticeship	Engineering
Phoebe Hamblin	Leicester	Psychology and neuroscience
Lara Hoareau	Southampton	Fashion Marketing with Management
Ethan Hope	St Andrews	Geography
Barbana Hoxha	Royal Holloway	Medical Biochemistry
Rohan Jhalla	Solent	Graphic Design
Tasnuba Khanam	Portsmouth	Biology
Sarah Mansouri	Southampton	Biology
TJ Marnoch	Plymouth	Biomedical Sciences
Oscar Midgley	Essex	Politics and Economics
Aimar Muhammad Rifqi	Aston	Chemical engineering
Monica Ortiz Cortes	Reading	Zoology
Jack O'Sullivan	Southampton	Economics and Finance
Millie Pithouse	Royal Holloway	Foundation Law
Mikey Pollard	Southampton	Computer Science
Lewis Quintrell	Swansea	Law
Max Ratcliffe	Warwick	Hispanic Studies
Rose Saied	Gap Year	
Ethan Sandy	Southampton	Maths
Eita Shibazaki	Royal Holloway	Law
Mahmuda Siddique	Heriot-Watt	Psychology
Jericho Tambuyat	Brighton	Biomedical sciences
Daniel Wait	Imperial	Computer Science
Dan Wallace	Royal Holloway	Biomedical Sciences
Cal Weyland Oliver	Surrey	Mechanical Engineering
William Whateley	Heriot-Watt	Maths
Joe Wiggins	Gap Year	
Tomas Worrell	Heriot-Watt	Marine Biology
Hazel Xu	Hertfordshire	International Business with Mandarin



## Year 10

In 2016, at the end of our second year of being open, Turing House made a decision that our founding year group were more than capable of passing a GCSE earlier than expected. Not only did this give students a chance to focus on a single exam, it taught them about exam preparations, managing stress and above all, gave them the confidence to know that GCSEs are nothing to be afraid of... so long as you prepare!

This is something that has been repeated with each year group since, although two years of pandemic meant a slightly different approach was needed. However, for our Year 10 students, despite Covid disruption, they faced the real exam, and we are delighted to share that they have achieved fantastic results. I personally taught one of the classes this year and couldn't be prouder of the year group and my class.



The entire year group was entered with a massive 30% of students gaining grades 8 and 9. Nearly 42% gained a grade 7 or above - remember here: students have taken this qualification a year early. 84% of students gained a grade 4 or above; 99% of students gained the qualification.

Stand-out performances came from Joe T, Michael H, Kaiden G, Saku S, Marsha S, Lucas Y, Luca C, Rhiya S, Adam G, and Henry T, who all gained grade 9s. Joe and Michael dropped only 7 and 8 marks over the entire paper. Best progress came from Saku S, Freya S, Lola VW and Salim S, who all obtained grades that were three grades above their targets!



Every picture!



Well done to all members of the Turing family in supporting these amazing outcomes.