

27th January 2023

Message from Mr O'Sullivan

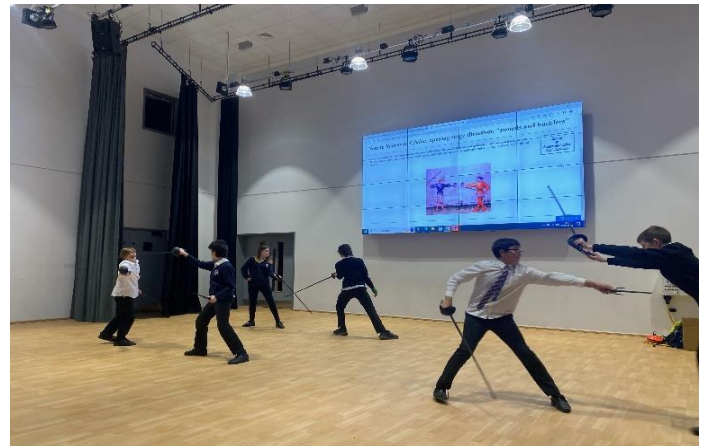
Dependent on students' option subjects, we are now entering into the territory of around 100 days to go until external exams commence. Students in Year 10, 11 and 13 will be getting ready to take GCSEs and A-Levels, from which the certificates will be carried around with them for the rest of their lives. Our priority is to ensure that students have the best possible opportunities to be successful by preparing them for the papers, supporting their anxiety and supporting their revision. Students should have created revision timetables by now and these should be put somewhere visible so that adults in the household can support their journey. If these have not been created yet, I recommend [Get Revising](#). Even better is if adults can help plan this with their children. I am sure that some of you are having conversations about your children knuckling down to hard work; if you do need an extra voice to support you with this, please contact us. We wish all our students their very best with their revision as they get closer to the exams.

Re-vision
Again See

INSET day – 20th February

Stage Combat Club

Stage combat club is in full 'swing', practising Elizabethan sword fighting techniques whilst working towards implementing Shakespearean text.



Dates for your diary:

Yr 9 Virtual Parents' Evening – 9th February, details to follow

29th/30th March – We Will Rock You school show

Journalism Club

The Importance of Parental Engagement by Holly M (Year 8)

What is parental engagement and why is it important?

'Parental engagement' refers to teachers and schools involving parents in supporting their children's academic learning. The school can encourage this in several ways, including programmes which aim to develop parental skills such as literacy or IT skills; general approaches which encourage parents to support their children with reading and homework; the involvement of parents in their children's learning activities; and more intensive programmes and help for families in crisis, and helping parents understand how they can help at home.

"Parents being engaged with their children's learning in the form of 'at home good parenting' has a significant positive effect on children's achievement and adjustment even after all other factors shaping attainment have been taken out of the equation." (Desforges, C., Abouchaar A., 2003)

How can parents help?

It's true that parental engagement in the early years and during primary school has its largest impact on the development of literacy and language skills, habits needed for learning, and the ability to organise and communicate thoughts and experiences. However, the impact of parental engagement in secondary school is no less important. Parents can have the most impact in secondary school by continuing to take an interest in their children's education and their aspirations, discussing current affairs, films and books with them, and encouraging and supporting them to complete homework and extension tasks!

For more information, you can look at:

<https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/parental-engagement>

Journalism Club

Take on the Year 8 Football Tournament by Kit E (Year 8)

Last Tuesday, a group of year 8 boys took part in the borough's 7-a-side football tournament at Hampton High. Our first match was vs RTS; bear in mind, matches are only 8 minutes long so they are extremely short. So, as soon we kicked off, we got straight to it. RTS did play well, but unfortunately for them, we did better. It was freezing cold, to the point we couldn't feel our hands, but that didn't stop us beating RTS 1-0. Next up, we had a Orleans. This was a hard game; they had some skilled players but we ended on 0-0. At this point, we all knew we had to come first. We believed we could, but it came down to who wanted it more. Then we played Teddington. The game was tense and it got to the last minute when Stanley crossed the ball in and I scored a header (success!). To get us in first place we just needed Orleans to lose (or draw). To our success, we won! Still, after that, we had one more win to secure. It was a close game and they had a few decent shots but luckily we had a strong goalie to save them. In the last two minutes, Veliko scored a banger to win us the game which meant we had won the tournament. Then, the celebrations began!

Jack Petchey Speak Out Workshop

By Landen J, Year 10

On Friday 20th of January, a class of Year 10 students, including me, were given the opportunity to take part in the Jack Petchey Speak Out challenge led by Hilary. Throughout the day, students developed skills in public speaking and learnt how to deliver speeches with confidence and passion.

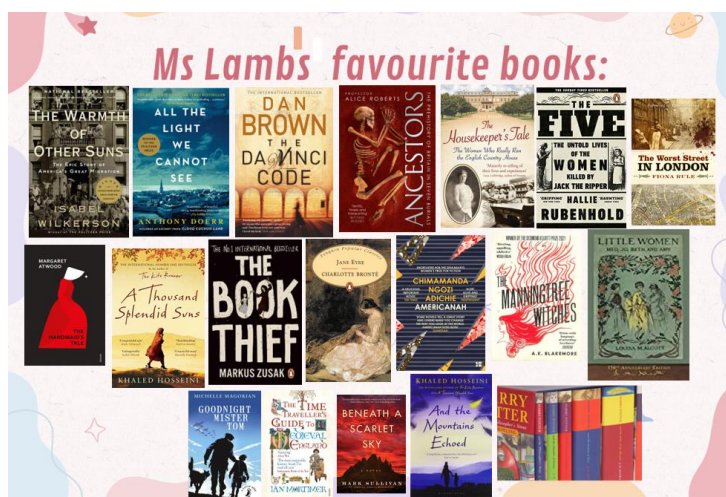
After a series of different exercises to increase our public speaking capabilities, students chose a subject topic they were passionate about, and developed a one-and-a-half-minute speech about this chosen topic. Topics chosen ranged from: climate change and mental, to health, diversity and religious minorities. Anoushka even managed explore the significance of socks (they reveal more about you than you think!). The day was

incredibly enjoyable and extremely helpful in learning lifelong skills. On behalf of the class, many thanks to Hilary for teaching us these skills and improving our confidence. Thank you, Hilary!

Postface by Mr Stevens

Typically, Jack Petchey decide to shortlist six pupils from the workshop to begin the process of identifying two finalists to enter the borough final. However, both me and Hillary were blown away by the quality of speeches that we identified eight students that will continue to work on their public speaking capabilities with Ms Lewis. I was truly blown away by the students' levels of maturity throughout the workshop and had the pleasure of listening to their speeches. Thank you for sharing, and I can't wait to find out who goes forward to the borough final. Well done!

Books recommended by Ms Lamb



The Warmth of Other Suns by Isabel Wilkerson

All The Light We Cannot See by Anthony Doerr

The Da Vinci Code by Dan Brown

Ancestors by Professor Alice Roberts

The Housekeepers Tale by Tessa Boase

The Five by Hallie Rubenhold

The Worst Street in London by Fiona Rule

The Handmaid's Tale by Margaret Attwood

A Thousand Splendid Suns by Khaled Hosseini

The Book Thief By Markus Zusak

Jane Eyre by Charlotte Bronte

Americanah by Chimamanda Ngozi Adichie

The Manningtree Witches by A.K.Blakemore

Little Women by Louisa Alcott

Goonight Mister Tom by Michelle Magorian

The Time Travellers Guide to Medieval England by Ian Mortimer

Beneath a Scarlet Sky by Mark Sullivn

And The Mountains Echoed by Khaled Hosseini

Harry Potter Series by J K Rowling

Year 8 Book Review

Ruby Redfort - Look Into My Eyes by Lauren C

A highly recommended read for 11–16-year-olds. I suggest reading it immediately; you can download it onto a Kindle, take it off the shelf in the library or buy it on Amazon. The next thing, find a quiet corner, rid yourself of any annoyances (oh, and by that, I mean my younger sister) and start reading. The first book in the Ruby Redfort collection starts of the series with a bang, keeping you hooked all the way through. Child has created an extraordinary book series off Ruby's adventures. The main character Ruby is smart, intelligent and a codebreaker ready to solve anything but tells almost everything to her best friend Clancy Crew. Is this a flaw or a saviour?

Redfort is hired by the secret organisation 'Spectrum' to be their codebreaker as the last one disappeared in unforeseen circumstances. Spectrum's number one rule is to 'keep it zipped' but can Ruby resist to tell Clancy?

'Look Into My Eyes' consists of near-death moments, tension between two best friends, a suspicious house manager, a missing Ms Digby and a gang of murderous criminals. If you want to become a codebreaker, I strongly recommend decoding the written notes

between Clancy and Ruby to challenge your codebreaking skills and to have some fun.

Will Ruby solve the case or will she be kicked of the squad by Spectrum? The only answer is to read it to find out: what will happen to Ruby Redfort?

By Charlotte H-W 8T

Year 7 Artwork

Joshua B, in Y7 drew this amazing portrait of his dog Bailey. What a great drawing!



Art Club



Year 7 Bingo Evening

A huge thank you to everyone who came along to the Bingo evening last week. It was a fabulous turn out - the hall was packed! A great opportunity to meet other parents and build our school community.

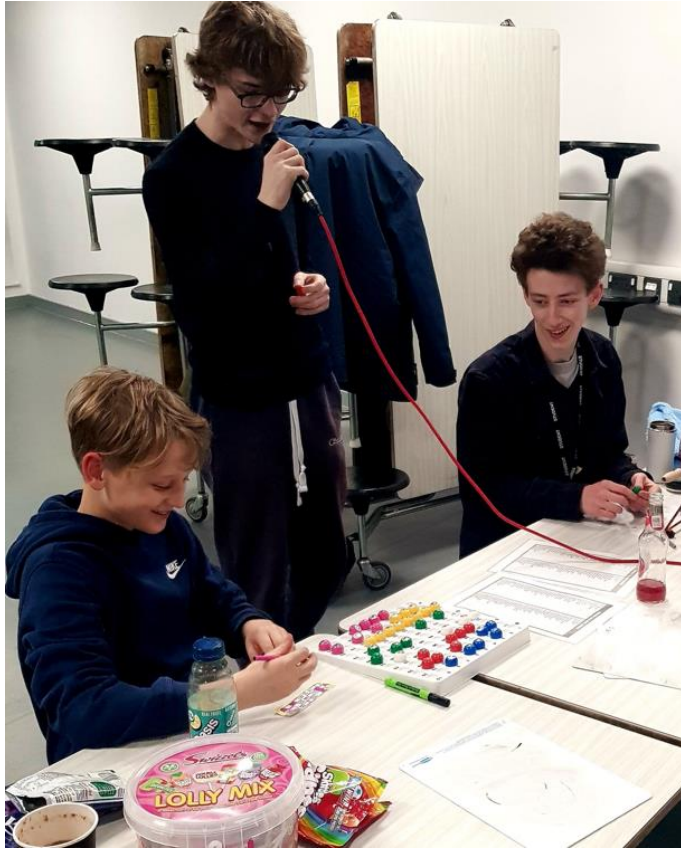
We had 3 rounds of Bingo which were run by our wonderful 6th form volunteers and student helpers. I'm sure there were some hoarse voices the next day!

The Bingo, tuck shop and uniform sale raised £500 for the school. We donated all leftover snacks and drinks to the staff room so our amazing hardworking staff had a lot of treats to lift their Friday.

A shout-out to Mr Jones, Miss Nicolson and Mr Quigley who gave up their time to make sure the evening went smoothly.

Hopefully, this will be an annual event going forward.





After a quick lunch in the school's dining room, it was time to put together the film. During the process, we had to discuss with other students that attended from their respective schools about which photographs we would use in the video. From those pictures, we then created a script that linked to our chosen pictures and recorded the video.

Overall, this experience was really interesting and also helped raise attention about the Holocaust. Please think about watching our video – it will help you learn more about an event in history that you may not know as much about.

<https://hamptonschool.wetransfer.com/downloads/Of298721f35d95e06c5e619fa6cacc8120221125155858/e248d7>

Parakeets at Turing

Although the frost has really settled in this week, it hasn't prevented nature showing its resilience. Our resident ring-necked parakeets have taken a liking to the bird houses we installed on the side of our building here at Turing, though I believe they are using them to



keep their beaks sharp rather than for nesting. These parakeets are not native to the UK and their arrival to our shores is a

likely result of accidental release. That said, current their presence and behaviour pose little risk to our native species and they do at least add a little bit of colour to our wildlife!

History at Oxford University

We would like to wish former student, Lena Radzins, a massive well done on achieving a conditional offer to read History at Oxford University this week. Lena was a brilliant Key Stage 3 and GCSE student of ours, a hard worker who was always friendly and kind, and we wish her all of the luck for her A-Level exams.

Holocaust Memorial Day Event

By Luke L (Year 13)

On Thursday 24th November 2022, me and three other Sixth form students travelled to Hampton School for a Holocaust Education and Awareness Event. Throughout the day, we did multiple workshops that all led to us creating an informative video about a survivor's story, which you can find a link to below.

The day started with an introduction to what the Holocaust was and an interactive activity, where we were each given the story of a person from the Holocaust. We then had to track their journey to see where they started and ended up; it was concluded that the Nazis did not just persecute Jews from Germany in concentration camps but, in fact, persecuted many types of people in many different places.

This was followed by a talk from Jeanette Marx, who told us the powerful story of her mother, Mascha Nachmansson, which is discussed in the video. You will find out the true horrors of what she and countless other people had to go through under the tyrannous reign the Nazis had from 1939-45.

Year 9 D&T

Year 9 have been busy finalising their Tote bags in D&T textiles - they have been researching into Japanese textiles, learning lots of new skills along the way.



They have learned about Shashiko, a Japanese Embroidery technique and Shibori - A Japanese Dying technique similar to Tie-dye, as well as bag construction techniques.

Well done, Year 9!



against Grey Court. They managed to make it two wins from two games as the Turing team put up yet another convincing score against their opponent which saw them run away with a comfortable win. The match finished 54-36. While some pin-point accurate shooting might have kept the scoreboard ticking over in each quarter, a consistent show of solid defence ensured victory ensued. They next take to the court in the last week of the term when they face Richmond Park Academy at home. Well done to all involved!

Year 9 Boys 6-a-side Football Tournament

The Year 9 boys were the final group to play in this year's 6-a-side football tournament at Hampton High. With games being kept to a short amount of time in order for all teams to play each other, the Turing team did well to push the pace in back-to-back games on a cold night that tested stamina and skill on and off the ball. The boys weren't able to come away as tournament victors on this occasion but were able to leave feeling proud of their respectable efforts. They also managed to nearly pull off an upset as they drew 0-0 with the eventual tournament winners! Well done to all involved!

U13 & U15 Girls Volleyball tournament

The Year 7-9 girls' volleyball tournament took place this week at Orleans Park. A combined Year 7 and 8 team competed alongside the U15 tournament for Year 9/10. Both Turing teams showed valiant effort on the court and represented the school beautifully. The U15 team finished in 3rd place while the U13 team won their tournament, beating Waldegrave to be crowned borough champions for a second year in a row! Well done to all involved!

Year 7 Boys Basketball v Teddington

The Year 7 basketball team were back in action last week, having made a great start to their league campaign in the previous week. This time, they were up against a strong Teddington side but had the pleasure of playing at home. The Turing team, hoping to build on their positive start, started well as they looked composed and settle. However, the opposition ran away with a well-established lead from the second quarter onwards, proving too organised in defence and speed of attack. Up next, the boys. Well done to all involved!

Year 8/9 Boys Basketball v Teddington

The combined Year 8 and 9 boys' basketball team faced Teddington on the court this week in their regular borough league, which they started two weeks ago



Online Mental Health Support

Online Mental Health and Wellbeing Support for young people

Dear Parents/Carers

Over the coming weeks your child may mention they have been made aware by school or a professional of a service called Kooth. It provides a safe, secure means of accessing online emotional health support from a professional team of qualified counsellors and emotional wellbeing practitioners for ages **11-25 in South West London**.

Kooth offers wellbeing support 365 days a year via a range of self-help materials and peer to peer support which young people are able to contribute to. Kooth also has an online wellbeing team from 12pm- 10pm on weekdays and 6pm- 10pm on weekends offering 1:1 text- based online counselling via live chat or messaging.

Kooth is free to access via any internet- enabled device. Your child simply needs to visit www.kooth.com and click 'Join Kooth'. Everything is pre-moderated and age appropriate, in order to safeguard our users, so you know that what your child is accessing is safe.

Kooth will be working with all schools and professionals across 93% of the UK and growing to support students' mental health and wellbeing, both in and out of school. Alongside this, Kooth provides parent sessions, so keep in touch with the school or agencies to find out when the next ones are. I have pre recorded 2 sessions for you to watch. The 5 minute overview can be found [Here](#) and a more in-depth 15 minute recording can be found [Here](#). I have also included a selection of parent/Carer resources that can be accessed using this link: [Parents/Carers resources](#)

If you have any questions or would like to discuss what Kooth.com can offer, please address them to the school. If you would prefer to contact Kooth directly, simply email parents@kooth.com.

Kind Regards

Michelle

Careers Fair Tuesday 18th April 5.30-7.30pm

Turing House School are proud to announce they will be hosting their first careers fair on Tuesday 18th April 2023. There will be a wide range of professionals from an array of different fields who will be giving a talk and advice on how to get into their area of work and what it is really like. We will also have a selection of universities and apprenticeship providers alongside some representatives from the armed services to provide additional support and advice.

To aid with planning we require students to fill in this short form to outline which areas they would be interested in. Please click on the link below and complete the form by **Friday 3rd February 2023**.

<https://forms.office.com/e/fHXmf6zKFg>

Pheasantry Café

The Pheasantry Cafe is closing for refurbishment on 30th January 2023 until late April 2023

However, there will available a reduced offering from a temporary unit near the café building, providing hot food and drinks, baked items and snacks. The Pheasantry café looks forward to welcoming you back to the café in the spring.

You can find out more [here](#)

Girls Group

Girls' Group at Heatham House on Thursdays 3:30-5:30pm, where the entire space is for young women only!

It is a safe space for girls to come and engage with each other and female youth workers, to chill and chat or bake and do various other activities.



Girls group

Heatham House young women's group for those 11 to 19 years

Thursdays 3.30pm to 5.30pm

A safe space for young women to come, have fun, be creative and get advice and guidance from female youth workers

Contact Meg Scott for details
 E: meg.scott@achievingforchildren.org.uk
 T: 020 8288 0950



National Sleep Helpline – new opening hours



the national sleep helpline

Does your child suffer with sleep issues?

Do you struggle with your child's bedtime?

Will your child not sleep in their own bed?

WE CAN HELP

03303 530 541

Sunday - Tuesday & Thursday 7pm - 9pm
 Wednesday 9am - 11am



the national sleep helpline

50%

Around 50% of children will have a sleep issue at some point*

WHAT IS THE NATIONAL SLEEP HELPLINE?

In partnership with Furniture Village, The Sleep Charity has launched a brand new National Sleep Helpline to ensure that everyone has access to high quality, evidence-based advice.

HOW CAN THE NATIONAL SLEEP HELPLINE HELP YOU?

- Run by a team of specialist trained sleep advisors
- Offer you some practical strategies and recommend services that could help
- Ensuring you understand how sleep plays an important part in your child's mental health and wellbeing
- Listen without judgement and help you decide what next steps are right for you
- Empower you with sleep knowledge so you can understand why your child might not be sleeping well and how that can change

03303 530 541

Sunday - Tuesday & Thursday 7pm - 9pm
 Wednesday 9am - 11am

POWERED BY the sleep charity

IN PARTNERSHIP WITH Furniture Village

Copyright © 2022 The Sleep Charity. All rights reserved. The Sleep Charity, a charitable incorporated organisation registered with the Charity Commission under registration number 1150595.
 *Survey of 2,000 adults by OnePoll, Aug 2021

Marble Hill Playcentres Board of Trustees



**Trustee Recruitment:
Join Our Adventure in 2023!**

Marble Hill Playcentres is a well-recognised local charity, and this is an exciting time to join us as trustee. You'll have scope to shape the partnerships we build, the services we expand, and the programme of site renovation, in consultation with children and their families. Joining our board is an excellent way to learn new skills, develop diverse local relationships and gain a real sense of achievement alongside professional and family life.

We would particularly like to hear from you if you have one or more of the following:

- Knowledge of **building construction**, particularly surveying/ project management
- Professional or personal experience of **children's education or play services** in the borough
- Knowledge or experience of **community or corporate fundraising**

However, we appoint trustees mainly on the basis of **shared passion to protect and steward the Playcentres** for future generations of children and their families to enjoy. Previous board/trustee experience is not necessary, and we welcome applicants from all backgrounds and of all ages.

You can find more details at <https://marblehillplaycentres.com/about-us/recruitment/>, or email kate@marblehillplaycentres.com for an informal chat.

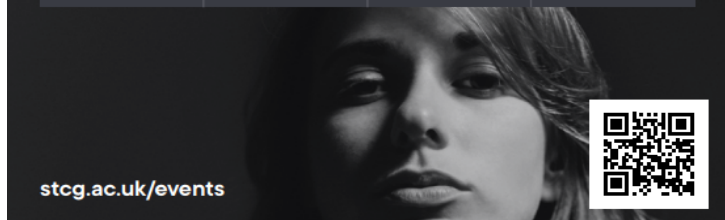


South Thames College



OPEN EVENTS 2022-23

Carshalton College	Kingston College	Merton College	South Thames College
Wednesday 19 OCTOBER 17:00-19:00	Saturday 8 OCTOBER 10:00-13:00	Saturday 15 OCTOBER 10:00-13:00	Wednesday 12 OCTOBER 16:30-19:00
Saturday 19 NOVEMBER 10:00-13:00	Wednesday 9 NOVEMBER 16:30-19:00	Wednesday 30 NOVEMBER 17:00-19:00	Saturday 12 NOVEMBER 10:00-13:00
Wednesday 1 FEBRUARY 17:00-19:00	Saturday 28 JANUARY 10:00-13:00	Saturday 21 JANUARY 10:00-13:00	Wednesday 18 JANUARY 16:30-19:00
Saturday 11 MARCH 10:00-13:00	Wednesday 8 MARCH 16:30-19:00	Wednesday 22 MARCH 17:00-19:00	Saturday 18 MARCH 10:00-13:00
Wednesday 28 JUNE 17:00-19:00	Friday 23 JUNE 11:00-14:00	Thursday 29 JUNE 17:00-19:00	Wednesday 21 JUNE 16:30-19:00
Carshalton College Nightingale Road Carshalton SM5 2EJ	Kingston College Kingston Hall Road Kingston upon Thames KT1 2AQ	Merton College London Road Morden SM4 5QX	South Thames College Wandsworth High Street, London SW18 2PP



stcg.ac.uk/events

