



HEADTEACHER'S UPDATE



KEY DATES



Shrek Performances – Monday 25th – Wednesday 27th March.

Careers Fair – Thursday 18th April

Year 8 HPV Vaccinations – 25th April

Shrek Tickets



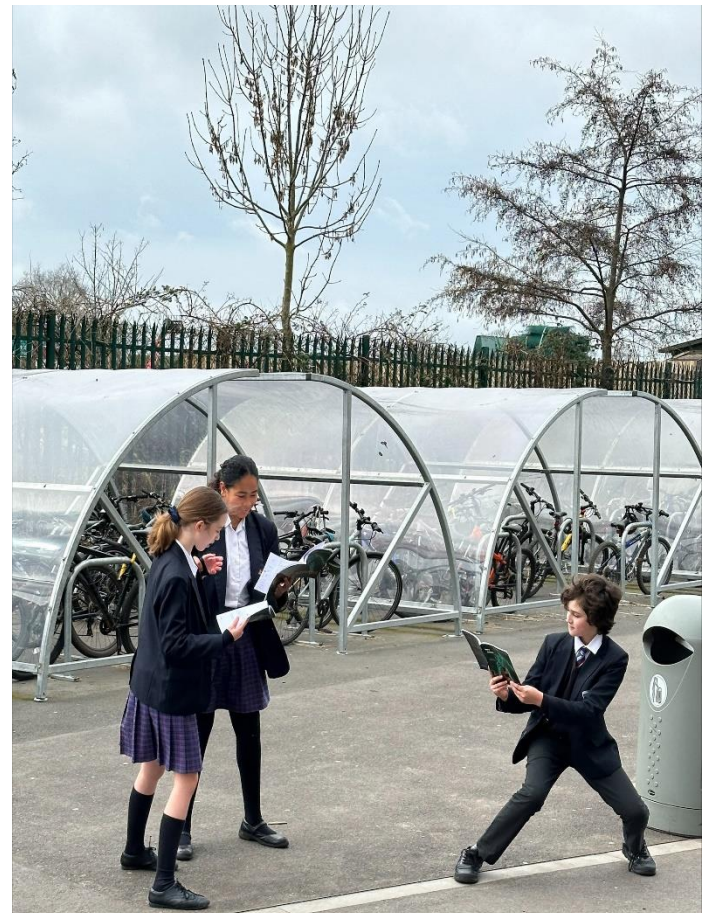
We are looking forward to seeing those of you are coming to see the school production of Shrek. The show starts at 7pm every night, but please feel free to come beforehand as refreshments will be served from

6.15pm in the canteen. If you haven't yet got your ticket, there are some still available on sale on ParentPay priced at £8 each.



Monstrous Year 7s

In Year 7 English, students are studying Phillip Pullman's play adaptation of Mary Shelley's 'Frankenstein'. To enhance students' understanding of Pullman's characterisation of Dr Frankenstein's monster, we ventured outside and worked collaboratively to explore how the monster develops from Act 1 to Act 2. In the images, you can see students using gesture codes to emphasise emotion. Felix F, Felix-Carr H, Josh B, Bella D and Isabel C were standouts during their performance. Well done!



Save the date – Careers Fair



**NEXT STEPS
CAREERS FAIR**
18th April 2024 5:30 - 7:30pm
Years 9 - 13
Students and Parents Welcome

**TURING
HOUSE**

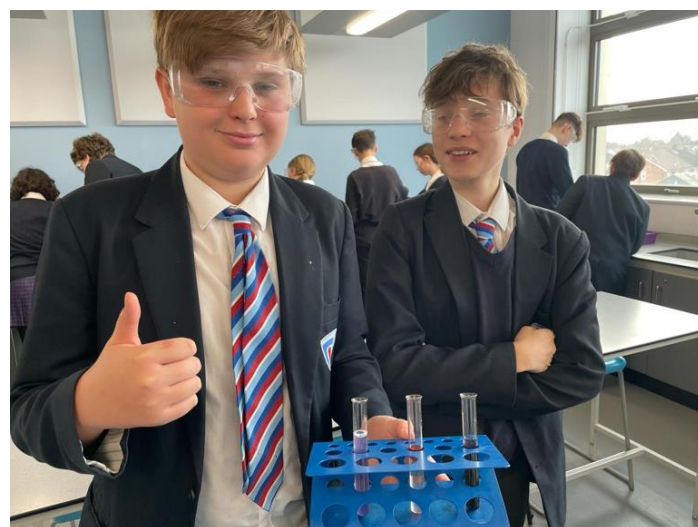
Year 7 history



This week Ms Riglin accidentally set her Year 7 History class a Year 12 homework assignment about an A-Level topic they'd never studied before. Despite having no help - with Ms Riglin also off ill - the students all persevered and completed the homework. We couldn't be more proud of their resilient attitude, no matter the challenges thrown at them! Well done Year 7!

Science experiments

Y9 students completed the food test experiment in which they had to complete 4 different tests with the appropriate chemical to identify 4 types of nutrients needed: starch, sugars, proteins and fat. Do you know what each of these nutrients is needed for? Just ask the Year 9 students! They will tell you! 😊

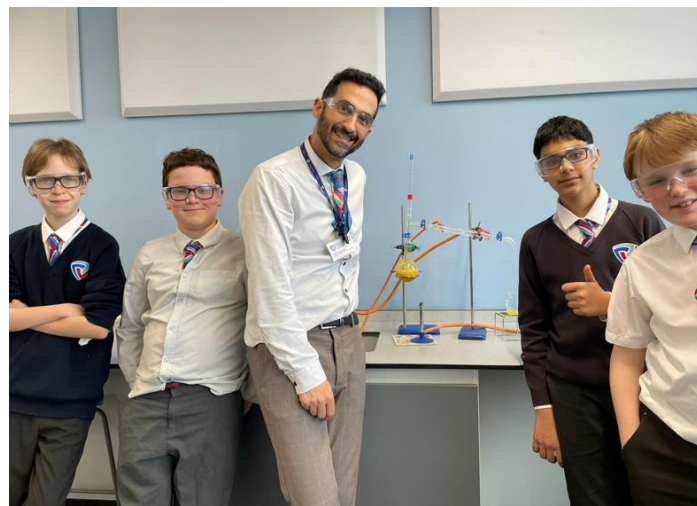


Y13 completed another practical activity on identifying different organic functional groups. In this experiment student had to identify the correct haloalkane by the colour of the precipitate they formed and compare the speed of formation. Their results were top-lab-correct. As you can see in the picture where Isha and Emily hold the test tube containing the white, cream and yellow precipitates of chloro-, bromo- and iodobutane! Well done Y13s!



Celebrating British Science Week

This week students celebrated British Science Week. They engaged with cool science quizzes, challenged their beliefs about the skills of a scientist and learned about the profiles of various current scientists. We would like to thank all the students that took part in the activities as well those who helped out with running the activities 😊 They also had a chance to complete a number of experiments both in lessons and the STEM club which has been running all week! Here some of the best of from STEM club:



Here you can see students extracting limonene from oranges! We used distillation as an extraction method as direct heating would result in decomposition of the oils whereas steam distillation allows us to collect the oil produced (limonene) distilled in steam at a temperature just below 100 °C (below the BP of the limonene). This is a great introduction to show how the extraction of plant oils works. Limonene is an unsaturated hydrocarbon, so we then used bromine water to check if we managed to extract limonene. All groups managed to extract limonene as their sample were decolourised when mixed with Bromine water! Limonene is a very interesting molecule; the major biological form of limonene is used in food manufacture, medicines, as a fragrance in cleaning products, a botanical insecticide, and due to its flammability, it also a potential biofuel!

Year 7 Design Technology

In Design Technology some of our Y7 students have just completed their sweet dispensers. They were influenced by an animal and their final outcomes clearly demonstrate a wealth of skills learnt, ranging from coping-saw use to beautiful finishing techniques.

Well done, Y7; you should be proud!

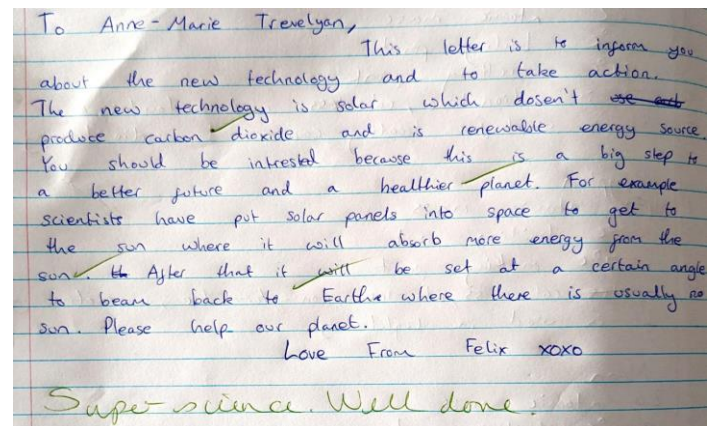
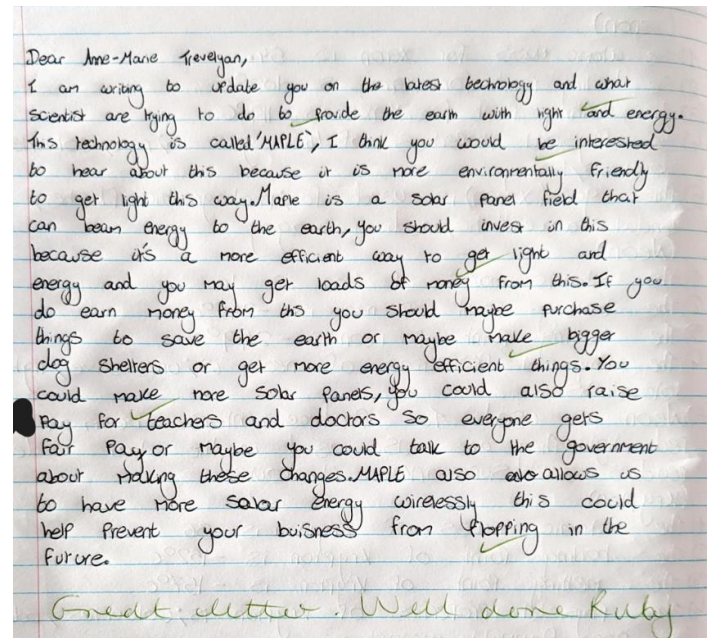
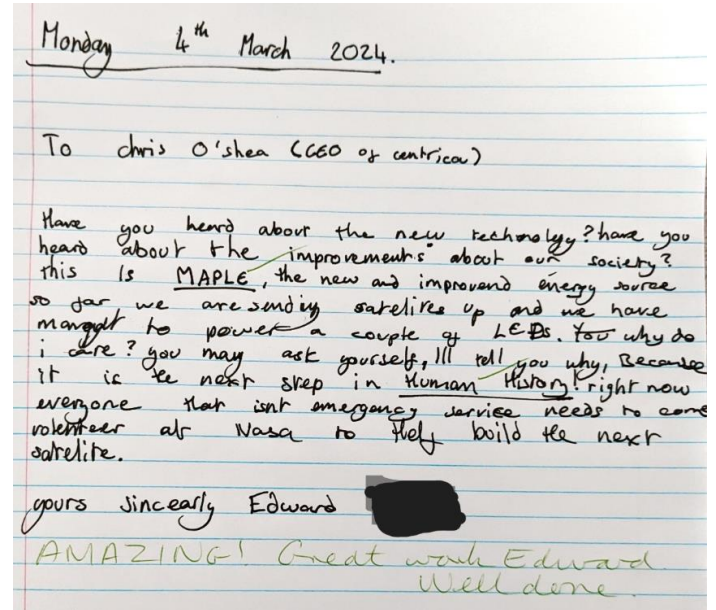
Enjoy just a handful of them here.



Year 9s

Last week, some of our year 9s started studying the topic of Energy in Physics. With this topic so relevant to society today, it wasn't hard to find up-to-date research to bring the subject to life. Students read news articles about the MAPLE project, which essentially demonstrates that energy can be beamed wirelessly from one location to another. We talked about the amazing possibilities that this technology could bring, particularly in the context of climate change. We learned that the best place to collect solar energy would be in space, and MAPLE opens up the possibility of solar panel fields in space, with 'clean' energy being collected and beamed down to earth. After a fantastic discussion, students started to write letters to Anne-Marie Trevelyan, Minister for Business, Energy and Clean Growth, or Chris O'Shea, CEO of Centrica (British Gas), to tell them about the new technology, which they should be interested in, and encourage them to act.

It was such a pleasure to mark these letters that I thought I'd share a few with you.



Kingston & Richmond Youth Council/Parliament

Voting is now open!

We have 5 fantastic students who are standing for election in the Kingston and Richmond Youth Council or Parliament:

- Taran (Y12) - running for Youth Parliament and Council
- Evie S (Y9) - running for Youth Council
- Kaysan C (Y9) - running for Youth Council
- Jameson B (Y9) - running for Youth Council
- Lily F (Y7) - running for Youth Parliament and Council

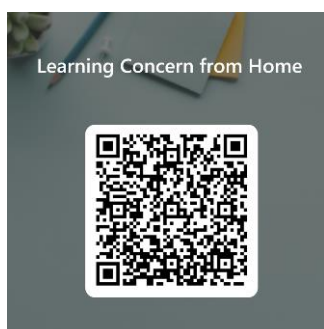
These students have nominated themselves, created manifestos and even attended hustings! We are so proud of them and would love to see them get elected.

All students have been voting this week in tutor time. If your child has been unable to do so, please ask them to pick up a unique voting code from Mrs Johnson in 1.25. They can then scan the QR code, watch the manifesto videos and vote.

The voting link is also on Bromcom.

Good luck to all our brilliant Turing House candidates!

Learning concern from home



If you are concerned about the learning needs of your child, please complete this brief survey using this QR Code or link. These can also be found on our website under 'contact us'. When you have completed the

form, a member of the Learning Support Team will investigate and contact you within five working days.

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Turing House Friends Comedy Night

Thank you to everyone who joined us for a night of laughter, delicious food, and fun at the Turing House Friends Comedy Night! Your support made it a truly fantastic evening.

A special shout-out to our incredible team of volunteers who worked tirelessly to make the event a success. Your dedication and hard work did not go unnoticed, and we're truly grateful. Huge appreciation also goes to the fantastic site team for ensuring everything ran smoothly, allowing us to focus on enjoying the night.

To those who left with a smile, some belly laughs, and perhaps a raffle prize, your enthusiasm and energy made the event truly memorable. You also helped raise over £1,700 for the school! AMAZING!



Sickness reporting via Studybugs

We would like to encourage all parents/carers to use the Studybugs app for sickness reporting. This feeds directly into our registers and saves us time each morning when accounting for absent students. It's quick and easy to register and automatically reminds you to keep us posted.

If your child is not able to attend school due to illness, please contact us each day before 8.30 am. Please give an indication of the problem and when you expect your child to return to school.

Please download the following link to set up your Studybugs app. <https://studybugs.com/about/parents>

This link can also be found on our school website.



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>

Download on the App Store | GET IT ON Google Play | Get it from Microsoft

Report sickness, receive guidance, help improve children's health
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Studybugs

U15 table Tennis Success



Pavalan in Year 8 played in the Ellenborough National Cadet League U15 Table Tennis tournament and Harlow Batts Junior League U19 Table Tennis tournament. He received a medal in both of these tournaments. Well done, Pavalan!

Turing House School Determined Admissions For Arrangements for 2025-26

We would like to advise parents/carers that the Turing House School Determined Admissions Arrangements for Y7 and Sixth Form for September 2025-26 are now available to view on the school website (see links below).

[THS Determined Admissions Policy Year 7 2025.pdf](#) (turinghouseschool.org.uk)

[THS Determined Sixth Form Admissions Policy 2025.pdf](#) (turinghouseschool.org.uk)

Should you have any questions, please do not hesitate to contact us.

Sports fixtures

Year 7 Boys Football v Hampton High

The Year 7 boys got one of their two fixtures underway this week on the football pitch as they faced Hampton High away. Some subliminal goal stopping saves were on show in both halves which might have made the difference come full time. The Turing team worked tirelessly to net four goals of their own to the opposition's 2, in order to return to school as victors. Their second game came just two days later so read on to find out how they got on. Well done to all involved!



Year 7 Boys Football v Richmond upon Thames

After downing Hampton High in a six-goal thriller, the Year 7 boys were hoping to go two from two as they played a second borough league football fixture, this time hosting Richmond upon Thames. This match proved to be even more entertaining as Monday's six goal show was beaten on this occasion by an eight-goal drama. Unfortunately, the Turing team narrowly found themselves on the losing side as the opposition claimed a 5-3 win. Their attention will now turn to their next game which will be against Teddington. Well done to all involved!



6th Form Basketball v Kingston Academy

This week's packed sports fixture action saw the 6th Form boys take to the basketball court once again as they faced Kingston Academy. After a delayed travelling team provided the opportunity for the Turing team to fit in a lengthy and extensive warm up, players were raring to go by the time tip-off came round. A fairly even contest played out and scores felt like they were even at 0-0 by the half time. The opposition pressed on in the third and fourth quarter but so too did THS. The boys had to accept defeat in the end, though, as they lost 39-45 in what was a highly contested and entertaining match. Well done to all involved!

Year 9/10 Girls Football v Hampton High

The Year 9/10 girls football team played two games this week, the first one being against Hampton High. The Turing team kicked off with a point to prove and they did exactly that by half time - two goals up and a clean sheet so far. But the second half saw the girls really enjoy their football as they didn't hold back on every scoring opportunity. The opposition managed to get a goal back, but THS had created too much of a lead and they could see out the game as victors before taking on Teddington the next day. Read on to find out how they got on in their second match. Well done to all involved.



Year 9 Boys Football v Teddington

The Year 9 boys took to the football pitch towards the end of this week when they faced Teddington at home in their borough league fixtures. Playing with confidence, the Turing team managed to expose gaps up front by spreading the defence thin at times. Conceding two goals but scoring a handful of their own ensured that the boys went home with a well-deserved win under their belt at the full-time whistle. Their attention will now turn to their game next week when they take on Richmond upon Thames. Well done to all involved!



Year 9/10 Girls Football v Teddington

The year 9/10 girls were back in action the day after their first game of the week but this time travelling to Teddington hoping to make it two away wins from two. Armed with some skilled academy players among their ranks, the opposition made a ferocious start and converted many scoring opportunities to

points on the scoreboard. Just when the Turing team thought they were down and out, they came back in the second half with more fighting spirit and impressively drew that half. The hosts had created enough of a lead from the first half to ensure a loss for THS, but it was a gutsy performance from the girls nonetheless. Well done to all involved!

Year 7 Girls Netball v Waldegrave

The Year 7 girls made the journey to Waldegrave to face them in their netball borough league fixture. Always a tough opponent to face, the opposition started off strong, but it quickly became clear that both sides were very evenly matched. The Turing team were determined not to let the host gain momentum and they squashed many offensive efforts to keep the game fairly low scoring, while ensuring they took their chances too. The match finished 9-6 to THS! The girls will now look ahead to their next game against Christ's. Well done to all involved!



Year 8 Girls Netball v Waldegrave

The Year 8 girls also took on Waldegrave earlier this week on the netball court. They were hoping to match the efforts of the Year 7 team and pull off a double win. Both sides created plenty of scoring opportunities from early on in the match, but the Turing team just couldn't quite close the gap that the



hosts had established as a result of some accurate shooting. As with the Year 7 girls, their next game is also against Christ's where the girls will look to put this one behind them and revive the team with a win. Well done to all involved!



Swimming Gala success

A group of students went to compete at LEH in a swimming Gala. The students did amazingly with two 1st places, one 2nd place and one 3rd place finish! The way the students supported each other and made friendships with students in different years was brilliant! Well done everyone!



External Clubs




2024 MULTI-SPORT HOLIDAY CAMPS

Our multi-sport camps provide an enriching, inclusive and welcoming environment for all children to learn and have fun.

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