

Reminder – Absence Reporting

If your son or daughter is unwell and cannot attend school please do let us know as soon as possible – ideally using Sickly. You can use the App or go their website: www.sickly.org

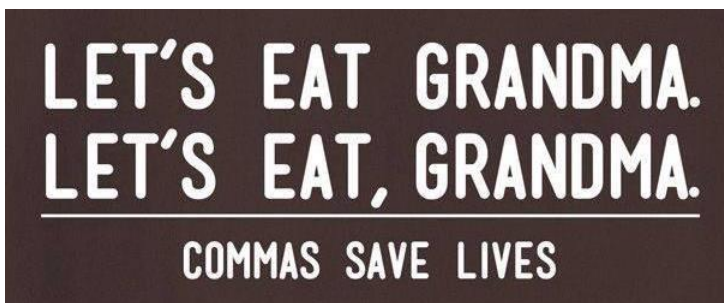
Literacy Fact

'Could have', 'should have' and 'wouldn't have' are phrases that are regularly used but students often replace the 'have' with 'of' because they hear adults contracting all the words together into e.g. 'wouldn't've' which sounds like 'wouldn't of'.

We can use 'could have' to talk about something someone was capable of doing but didn't do.

We can use 'should have' to talk about something someone was supposed to do but didn't.

We use 'wouldn't have' when we are referring to something someone would not have done (generally because we believe it would have been out of character).



Sports Reporting

Each week we have been reporting on various matches that our teams have been playing in. Many thanks indeed to our small but growing team of sports reporters, in particular to Mimi Williams and Michael Kenyon.

Mensa

Complete the square with the numbers 1 to 5 so that no row, column or diagonal line of any length contains the same number more than once. What number must replace the question mark?

1				
				?
3			2	
4		5		

Last week's answer: *Backlash, tantrums and hypnosis.*

Forthcoming Events

- 8 Feb:** Chinese New Year Activities
- 22 Feb:** *War Horse* Theatre Trip
- 24 Feb:** *Turing House Friends* social event for parents, 7.30pm at the *Teddington Arms*, 38-40 High St, Teddington TW11 8EW

Fixtures

- 9 Feb:** Girls' Netball – AWAY v Hampton Academy
- 12 Feb:** Boys' Basketball – AWAY v St Richard Reynolds
- 23 Feb:** Girls' Netball – HOME v Twickenham Academy

Chinese New Year

On Monday next week, the normal timetable of the day will be replaced by a day of alternative lessons that celebrate Chinese New Year, as we welcome in the Year of the Monkey! Mrs Zhao, the Mandarin teacher from our sister school, Becket Keys, and seven of her GCSE Mandarin students will be coming to spend the day with us at Turing House. As well as learning the basics of communicating in Mandarin (*the* most widely spoken language in the world!), students will also be producing creative music and crafts, all related to Chinese cultures and customs.

We look forward to sharing stories and images of the day with you in next week's newsletter!

Representing the School

A recent survey conducted shows that 64 of our students have at some stage represented the school in a sporting activity. This is an amazing figure for a secondary school and testament to the hard work and 'give it a go' attitude of our students. Special praise must be given to Mimi Williams who has represented the school in 9 sports!

Music Lessons

The uptake of music lessons continues to grow with students expressing interest in the cello, violin and saxophone which we hope to have up and running shortly. Music instrumental lessons can be taken up at any time and are a fantastic addition to the main curriculum. Being able to play an instrument and join in with other musicians is really fun and a great skill to have throughout life. Many of the staff play instruments at Turing House including Mrs Woodcock who I have just discovered has grade 8 clarinet! I'm sure if you ask any of them they will tell you what pleasure they gain from it and how they are glad they persevered even when the practise got a little tough.

I look forward to more of you taking up an instrument; it's never too late...

Tutor Cup

The tutor cup competition continues to rage with form groups accruing points for various activities throughout the term. Recently, students were awarded points for the 'Space to Earth' challenge. 7MO led the way with over 20 students taking part and Joe Lazarides covering the greatest distance, closely followed by Max Ratcliffe in 7DA. The weekly quiz is proving to be a close run affair with each form having won at least once. With termly attendance about to be added at the end of next week, it will be interesting to see which form comes out on top. With this in mind it is good to see that we currently have 71 students on 95%+ attendance. Currently the overall standings are:

237.5 DA

223 EM

243.5 MO

209 PE



We have recently ordered a very plush trophy which will be engraved with the name of the winning form. The first ever in the school's history!

Grade 5 Piano

Congratulations to Joe Wiggins for recently passing his grade five pianoforte examination. Well done Joe!



Girls' Basketball

On Tuesday the 26th of January the girls' basketball team: Mimi W, Harriet F, Eve W, Lucy T, Phoebe M, Phoebe H, Nina S and Antonia E all went to play basketball against Grey Court School.

In the first quarter the score was very close and came out as 8-6 to us with some very good shots from Mimi Williams. It was very close but we knew if we just kept it up we could win the game.

However in the second quarter it didn't go so well. Yes, we did score but Grey Court came out on top with the score being 12-10. In the next quarter we knew we had to bring it back or the game was over.

In the third quarter we did not come out on top but Harriet Foster and Mimi Williams scored some very good goals helping us get the score higher and by the end of that quarter the score came out as 14-16 to them.

The last quarter was the toughest, and we did not manage to score, meaning – with Grey Court scoring the final goal - the score ended up to 14-18 to them.

Although we did not win I would like to thank all the players for putting their all in the game and we have agreed a rematch, hoping we can win next time.

Sainsbury's Active Kids

Turing House is collecting Active Kid's vouchers. Please do send them in to school!



Sainsbury's
Active Kids
 Eat well • Move well • Live well

Sporting Success

Well done to our basketball team who have now won their last three matches, recently beating Teddington School 21 – 18. Further success came at the sports hall athletics event at Waldegrave School with Billy

Bramhall, Matthew Crabtree, Eita Shibazaki and Mimi Williams all gaining victories in their events.

Board Game Designs

We've been really pleased by the work students have done recently on designing board games.

Sara-Lee Durkan



Luca Deacon



More examples online at:

<https://www.turinghouseschool.org.uk/documents/gallery/>

Religion and Philosophy Update

In Religion and Philosophy this term students have been focusing on Christianity (with a bit of a twist). Whilst students have explored the titles of Jesus (Messiah and Christ), the teachings (parables) and the actions (miracles), the overarching theme has been in the collection of information to decide on Jesus' guilt or innocence for the crimes he was eventually executed for, namely blasphemy and treason.

Students then examined the last week of Jesus' life, investigating the triumphant entry into Jerusalem, his actions in the temple and finally his trials and execution. Using this evidence, students had to decide if Jesus deserved to die.

Lessons have been filled with debate and opinion, with some students convinced that Jesus was a trouble maker who got what he deserved; some believe he was a kind teacher who helped the sick and was simply misunderstood by the religious leaders and Romans. Others believe Jesus was the Son of God who simply fulfilled a prophecy as he ultimately knew that he was going to die.

RP has also trialled a student feedback questionnaire which is beneficial when planning for the future, enabling us to make improvements to ensure the students get the best possible education. It is hoped that we will roll these surveys out to all subject areas in time. However, it is positive to see that the student response is positive in this area:

The lessons are interesting and enjoyable:

96% agree or strongly agree

The lessons help me to learn and make good progress:

100% Agree or strongly agree

I have enjoyed this unit of work:

98% agree and strongly agree

Work has been done recently on the proposed short course GCSE for 2018. The course content and assessment procedures have been scrutinised in order to ensure that the current Key Stage 3 curriculum is

adequately preparing students for this style of assessment. Although this seems a long way away, the senior leadership team are keen to keep abreast of changes that will impact our students in the long term.

We are very pleased with the work the students have been doing in RP; long may it continue. For interest, below you can see two extracts from a piece of work entitled 'Suffering proves that God does not exist'. Do you agree?

If God was all knowing and benevolent and also had the power to control everything, then many would argue that surely, he would not let suffering exist. In contrast to this, I believe that God causes, or allows suffering, so the human race can learn and develop for the better; a bit like a parent punishing a child so they grow up to become a better person. Take the Holocaust ⁱⁿ World War Two for example, a lot of Jews were brutally worked and then slaughtered by the harsh, unorgiving Nazis. The suffering was immense and dreadful, but the world learned a great lesson and, as a result, has become less prejudiced and less tolerant of racism. Similarly, another example is global warming, caused by pollution. God allows it to happen in the hope that one day humans will fully realise what they are doing and put a stop to pollution. And linking back to the fact that if he was omniscient, then he would know that what he was doing was for the best, for human kind.

In brief, the problem is this: The traditional conception of God is an omniscient (all-knowing) omnipotent (all-powerful) and benevolent (all-loving) God. This implies that if God exists then he knows how to, wants to, and is able to prevent all suffering. If such a god existed though, then he actually would prevent all suffering. Suffering however, is a familiar part of the world around us; it is not being prevented. There is, therefore, not omniscient, omnipotent and benevolent God. Due to this however, I believe there is no such thing as God.

Now some believe that this is all just a test run by God, or God is just not all omniscient or not all omnipotent or is not all benevolent. However, I believe that it shows that there is no God.