

# Headteacher's Update

1st March 2019

#### Careers Talk

On Friday 8<sup>th</sup> March during tutor time, Charles Horsey will be coming into Turing House School to give a careers talk. Direct from school, Charles gained a place on London Transport's 4-year Sandwich Degree training scheme (nowadays called level 6 Degree Apprenticeship, in Design and Development Engineering).

This led to a variety of work roles and responsibilities, initially in Engineering (project management, design and support of trains and automatic driving systems), and then in business (strategic planning, managing change programmes and support services, and implementing IT systems) and in Operations (supporting the running and improvement of services, and planning its schedules and timetables).

His training and subsequent career have been unique, and not without ups and downs, and in common with all that enter TfL schemes. He has had excellent access to personal and professional development, business activities, experts, and leaders. As well as telling his story, Charles will reflect and comment on present-day opportunities for careers, particularly in Logistics, Transport and Engineering.

#### **MENSA PUZZLE**



Sandy has siblings named Alan, Neil, Diane and Yvonne. Aaron has siblings named Andrew, Ruth, Oliver and Nicola. Is it Gavin

or Miles who has siblings named Ian, Louise, Esther and Sean?

Last week's answer: Snow, Ice & Blizzard

#### Debating – Year 7

Some amazing debating across Year 7 (looking at who is more evil, Frankenstein or his Monster?) Some future judges and barristers in here for sure!



#### **Forthcoming Events**

1<sup>st</sup> March – THS Comedy Night 7.30pm

8th and 22nd March - Careers Talks

9<sup>th</sup> March - CoderDojo

14<sup>th</sup> March – Year 9 Options Evening

4<sup>th</sup> April – Year 7 Parents' Evening (Hampton site)

Fixtures			
05 Mar, 2019	Y8	Football	Twickenham School
06 Mar, 2019	Y7	Netball	Grey Court
07 Mar, 2019	Y10	Football	Hampton High
08 Mar, 2019	Y8	Basketball	Twickenham School
12 Mar, 2019	Y7	Football	Richmond Thames School
12 Mar, 2019	Y7/8	Netball	Teddington
14 Mar, 2019	Y9	Football	Grey Court

#### **Extracts from Slavery Stories**

Some amazing work from our Year 8 students in History this week. Well done!

"It was early morning when I was awoken by the excited talk of some Hausa tribe people; I didn't know what it was about, but I got the feeling that it was bad news for me. One of them came over wearing a kanzu. He stopped and unlocked the cage. I was tempted to try to escape but I knew even if I managed to overpower the man there was nothing around for miles; no water or any source of food, let alone shelter. He chained my hands together and started to drag me behind him. The chains dug into my hands making them sore and drawing blood and leaving a trail of crimson red splodges on the dry sand. However, they soon disappeared with a gush of the wind. I tried to ask where they were taking me but then remembered that they didn't speak my language so decided to stay quiet."

#### **By Oliver Porter**

"When we docked at Jamestown Virginia, I was relieved to finally be able to stretch my legs, but I was terrified of what would come next. We were dragged into tiny rooms and covered in grease and tar to cover up our fiendish wounds. This made me feel uncontrollable rage well up inside me. They couldn't even admit to the torture they gave us. After we were cleaned up, we were dragged into stockades to rot until auction. On the day of the auction I was hauled on a podium to be poked and prodded by slimy little buyers. They even asked me to open my mouth which I did with reluctance. After a good 3 hours a white man tottered up to me and squeaked "you'd make a mighty fine slave for my plantation." He bought me and I was dragged off the podium and had my arm fried by a steaming bit of orange metal which left a charred mark which showed I was the property of the man that bought me."

#### By Mark Jackman

#### Countdown to GCSE RP - 78 Days to go!

# AQA GCSE Religious Studies – 78 days to improve your grade

**Day 6** – Explain two Islamic beliefs about the nature of God

Day 7 – Give the names of four Islamic angels

**Day 8** – Give two different roles that prophets have in Islam.

**Day 9** – Give two reasons why Akhirah is important in

**Day 10** – 'The Qur'an contains all the guidance that Muslims need to live a perfect Muslim life'. Evaluate this statement.

**Day 11** – Explain two differences in Shia and Sunni beliefs.

**Day 12** – Explain two Muslim beliefs about the prophet Muhammad.

#### **BFI Spanish Visit**

Our day began with an interactive assembly in which we watched 4 short movies. We filled out a workbook that contained many exciting activities that helped us to understand and broaden our Spanish vocabulary.

Shreya, Zoe, Leah and Aliya took part in a role-play onstage. They spoke in Spanish and had to recreate a scene of one of the short movies. It was an exciting experience filled with laughter.



After lunch, we watched a full length movie entitled: "Zip & Zap and the Marble Gang".

Although the movie started a bit slow, we all enjoyed it by the end. The movie was all in Spanish however there were subtitles so we weren't completely clueless!

## Iceland Trip – Year 10

Last week, 45 students, 6 teachers and a tour guide named Paul went on a once-in-a-lifetime trip to Iceland for 5 days. After a 2-and-a-half-hour plane journey we all arrived wearing our new matching hoodies, and were greeted with the pleasant surprise that despite the temperatures still being extremely low, the sky was blue and clear (something very different from the typical Icelandic weather), and it stayed like this for our entire trip.



As soon as we arrived, we were straight into the activities and we didn't stop until we were back at Keflavik airport on Tuesday. Before we had even dropped our bags at our first hotel we had visited a bridge between 2 continents and learnt some information all about Iceland from Paul.

The hectic but extremely fun days to follow were filled with myriad of different activities including lava caving, swimming in secret lagoons, hiking around



craters and on glaciers and visiting many well-known sights in Iceland's capital of Reykjavik.

The students, though reluctant at first, became fans of multiple Icelandic



dishes and snacks, especially the daily treat of a Prince Polo. There was never a dull moment on this trip; even when the students were on the coach for long periods



of time the constant music supplied by numerous students ensured that everyone was constantly having a good time. The nights were just as good as the days with the students being able to relax and recover before heading out for another day full of activities, some getting a few more hours of sleep than others.



Overall this trip was thoroughly enjoyed by all the students that went and many would agree that the teachers and Paul are to thank for that.

#### ¡Deberes fantásticos!

Here are the Year 8 winners of the half term Spanish homework to finish off our module all about food.

Well done to Fatima, Mae, Siana and Sean!



Hola! Que tal? Me llamo Oscar Jaenanda vivo en Barcelona. En Barcelona toda Barcelona, la gente come, pero tengo algunos platos favoritos que querrás probar tú mismo. Pero me gusta tapas. Por ejemplo:gambas, tortillas, fajitas, quesa dillas y mas.

Pero ahora voy a mostrarte algunos de mis platos favoritos y por qué los quiero. Así que siéntate, relájate y no te dé mucha hambre.

Me gusta mucho la Salmorejo Salmorejo es un puré que consiste en tomate y pan, originario de Córdoba en Andalucía, sur de España. Está hecho de tomates, pan, aceite, ajo. Normalmente, los tomates se despellejan y luego se hacen puré con los otros ingredientes. ¡En mi opinión Salmorejo es plato favorito! Tiene un sabor increíble y me hace la boca agua. Estoy comida Salmorejo





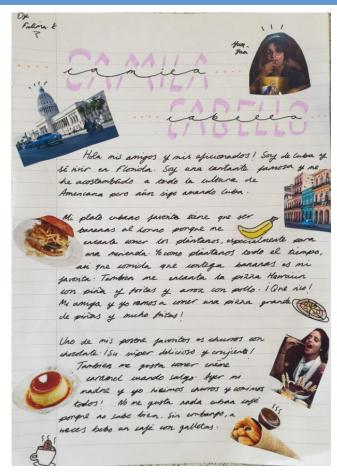
Polbo á feira, también conocido como pulpo estilo feira, es un plato tradicional gallego. Este plato se prepara hirviendo primero el pulpo dentro de un caldero de cobre. Antes de hervirlo realmente, los tentáculos del pulpo se sumergen dentro y fuera del agua hirviendo tres veces, sostenidos por su cabeza. Uslamte mi familial y yo comemos con pan. My hermana odia el pescado asi que odia Polbo á feira.

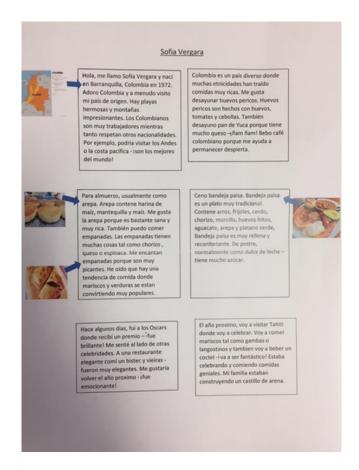
Tambien me gusta Polbo á feira.

Deberías venir a España y comer.

Siana Chana







#### West Thames College Open Day

West Thames College is a vibrant and friendly place to study with strong links to organisations. As a provider of further education we want to ensure all young people consider all the options available to them when making the next important decision in their education.

We warmly invite you and your students to our upcoming Open event to experience our main campus, learn about courses, meet teaching staff, get hands on with our specialist equipment, speak to current students, and we will provide free refreshments and sweet treats!

The next Open event will be based at our Isleworth Campus on Saturday the 9/3/19 between 10:00 -13:00. The campus is in walking distance from the Piccadilly line, 117, 235, 237, E8, H37 buses stop outside the campus, and Isleworth over ground is a 5 minute walk.

To reserve your place and receive further information about the event please register here: http://www.westthames.ac.uk/open-day-registration

# Layers of London

A new project, Layers of London, brings together, for the first time, a significant collection of digitised historic maps, photos and other information provided by partners such as the British Library and National Archives.

This website allows you to interact with and contribute to many different 'layers' of London's history from the Romans to the present day. These layers include historic maps, images of buildings, films as well as information about people who have lived and worked in London over the centuries.

Everyone is invited to contribute material to the project by uploading materials relating to the history of any place in London. This may be an old photograph, a collection of transcribed letters, a recorded interview, a video, or the results of local research project.

You don't need our permission to do this, just create an account and start contributing!

Browsing the map will give you a good idea of what sort of content works best. Explore the map at: https://www.layersoflondon.org/

### Year 9 Options Evening

We would like to invite all Year 9 students, together with their parents/carers, to our GCSE Options Evening on Thursday 14th March. The evening will commence at 5.30pm and end no later than 7.30pm.

There will be an opportunity during the evening to speak to subject staff, who will explain the courses that the students will be following. There will also be a very short presentation from senior staff and an opportunity to ask key questions at 5.30pm, 6pm and 6.30pm. To give us an idea of numbers, please book the talk session using the link below.

We look forward to seeing you there.

https://turinghouseschool.parentseveningsystem.co.uk/

