



MENSA PUZZLE

Rearrange each group of letters to give a word.

What are the four associated words?

LOAP PHAPRIES PZOTA MEERDAL

Last week's answer: 15

Countdown to GCSE RP – 65 Days to go!

AQA GCSE Religious Studies – 65 days to improve your grade

Day 20 – Describe evidence in the Bible about the incarnation.

Day 21 – Explain two religious beliefs about the nature of marriage. Refer to scripture in your answer.

Day 22 – ‘God cannot be good and all powerful’ Evaluate this statement.

Day 23 – Explain what Christians mean when they describe Jesus as the Word.

Day 24 – Explain the importance of the death and resurrection of Jesus.

Day 25 – ‘Adam and Eve are to blame for all the sin in the world’; evaluate this statement.

Day 26 – Explain the concepts of salvation and atonement.

Literacy Focus



Apostrophes are used for two main reasons:

The apostrophe is used to indicate that a letter or letters has/have been removed, e.g. do not becomes don't

The apostrophe is used to indicate possession, e.g. Children's books.

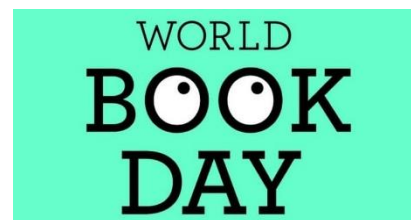
Apostrophes are not used for plurals.

For more information and to test your use of apostrophes, see

http://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/page_52.htm#apostrex1

World Book Day

Please remember that book tokens from World Book Day need to be used by the end of March!



Forthcoming Events

22nd March – Careers Talks

2nd April – Turing House Friends' Meeting, 7pm (Teddington site)

3rd and 4th April – Year 7 Parents' Evenings (Hampton site)

5th – 9th April – Y8 Barcelona Trip

Fixtures

19 Mar, 2019	Y8	Football	Christ's School
19 Mar, 2019	Y7/8	Netball	Orleans Park
21 Mar, 2019	Y10	Football	Richmond Park Academy
24 Mar, 2019	Y7/8	Netball	TBC
24 Mar, 2019	Y7	Football	St Richard Reynolds CC

Filmmaking workshop

**'Mental Health on Record'**

Filmmaking workshop at The National Archives

We will be running our next exciting film project, 'Mental Health on Record', from Monday 29th July to Friday 2nd August 2019, and we have places for 14 enthusiastic young people (aged 16-19 years) to take part.

Working with professional filmmaker, Nigel Kellaway, you will have the opportunity to explore original documents from our collection on the subject of mental health. These records reflect the personal stories of individuals from history, whose experiences show how mental health was represented and misunderstood in the past.

You will also work with mental health charity Richmond Borough Mind, to learn about contemporary mental health challenges and how people can seek advice and support today.

Taking part in this project will enable you to:

- Research the history of mental health using original documents, with support from our Education team and record experts.
- Learn filmmaking skills with a professional from the industry
- Collaborate with mental health charity Richmond Borough Mind
- Work creatively with like-minded young people
- Take part in a unique project that combines historical stories from our records with modern day perspectives on mental health

If you'd like to take part in 'Mental Health on Record', please email us at education@nationalarchives.gov.uk with 150 words about why you would like to contribute to this project.

You will need to be available for the entire project week and a welcome day on Saturday 13 July 2019. The closing date for applications is Monday 1st April 2019.

Applicants who took part in last year's project 'Holding History', gave this feedback on the experience:

I think learning about preservation and discovering history for ourselves is really fulfilling. – Hayerin

I think it's really important to give young people a chance to understand the archives and what they do. – Jenny

 The National Archives

 Mind Richmond Borough
for better mental health

This image: These items were the belongings of Mary Smith when she died in 1810. (Catalogue reference: C114193) Mary Smith once lived at Christ's Hospital in London. She was described as a 'funder' and that's all we know about her. No one collected her possessions following a court case.

Careers Talk

On Friday 8th March during tutor time, Charles Horsey came into Turing House School to give a careers talk. Charles spoke about his career in TFL and the value of the maths, science, and English A-Levels which he studied.

Afterwards, Hayden interviewed him, finding out that his career has lasted for over 41 years, and that his favourite part of the job was "working with other people and helping people get around". Asking for advice about what GCSEs to take, Charles said "to prepare, understand your personal motivation and interests, your aspirations for future study or work after education, and know which subjects are best for you. If there are no obvious subjects for you, think about those where your results and marks are best, and those subjects where you have the interest and motivation to do the work on time or early, without a struggle."

Charles also spoke about his autism, reflecting that "autism is a really difficult subject, and is also very individual. As I am old, there was no assessment in childhood or school, and so there was no help. I stayed in mainstream education and gradually found ways to cope.



The advantage is that I learnt how to work very hard for short spells to cover up what I had struggled to do for ages beforehand, like writing or organising. I coped with most parts of the cadet force and without this experience I may not have survived education and early work.

One benefit of being autistic, now I've made some progress, is that I've become able to lead and manage and understand fairly well the people at work that have autistic traits".

Thank you so much to Charles for leading the informative talk.

Contributions to Holocaust Memorial Day Trust Blog – Year 9

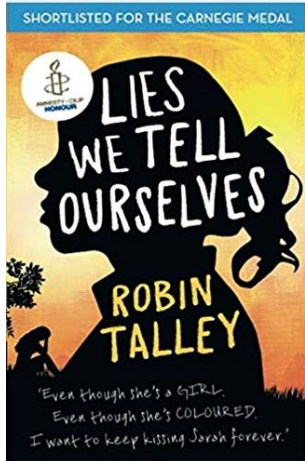


In February, all Year 9 students heard a testimony from Rwandan Genocide survivor, Sophie Masereka. Ms Riglin has been asked to help write a blog piece for the Holocaust Memorial Day Trust about what students learnt and felt when

meeting Sophie.

It would be great if students would like to contribute to it. If you have any thoughts and reflections about the visit, please write these down or type them, up, hand them into Ms Riglin by Wednesday 20th of March.

History – Year 9 recommended reading



Thank you to Noah in Y9 for bringing in this excellent book which he thought Turing House Students may enjoy. 'Lies We Tell Ourselves' is set in 1959 Virginia, and tells the story of two girls on opposite sides of the battle for civil rights.

Sarah Dunbar is one of the first black students to attend the previously all-white Jefferson High School. An honours student at her old school, she is put into remedial classes, spat on and tormented daily.

Linda Hairston is the daughter of one of the town's most vocal opponents of school integration. She has been taught all her life that the races should be kept separate but equal.

The book tells the fascinating story of a unique friendship and is highly relevant to our Year 9 students' studies of the Civil Rights Movement.

After school Tennis Club

The England Sports Group is pleased to announce that we are running an afterschool tennis club with Turing House School.

Since 1991, under the Tennis England banner, we have become one of the best specialist junior sports coaching companies. Our focus is on coaching children and giving them the best possible environment in which to succeed. Our lessons are not only about mastering tennis but gaining 'Life Skills Through Sport'.

Course dates, times and cost

Monday 3rd June – Monday 8th July 6 weeks

Monday 3.45–4.45pm Years 7, 8, 9 & 10
Coaching is run by England Sports Group Coaches

Cost: £45

There are rackets available, if players do not have their own.

Once you have made the booking online you need to log into your account to update Emergency Contact Details, Medical Issues & to give consent for students to make their own way to and home from the venue. From your confirmation email, there is a link to set up password from your account.

The class takes place on the tennis courts at **NPL Tennis Club, Queens Road, Teddington, TW11 0LZ**. When you arrive the entrance to NPL (National Physical Laboratories) on Queens Road, follow the sign posts to NPL Sports Club where you will see the tennis courts.

To secure your child's place please visit www.englandsportsgroup.com and under **Schools – Book now**, choose the School and in Term choose Summer Term C2 2019 to make a booking online.



Second-hand uniform sale

We will be holding a second-hand uniform sale on 3rd and 4th April at the Y7 parents' evening. Please pop it into your diaries and if you are able to help sort out the uniforms or supervise the sale, please email us at thf@turinghouseschool.org.uk

We need Turing House branded clothing - no more white shirts or grey trousers, please! If you have any items you can donate to the sale, please label them for "Turing House Friends" and drop them off at either site.

Thank you!

Barcelona Trip

Barcelona trip – from 5th to 9th April 2019

From Monday 18th March we are collecting your child's medication for the Barcelona trip.

If you haven't already submitted your Medical Form, please hand it in with the medication.

Thank you.

Twickenham Army Cadet Instructors Visit

On Wednesday 13th March 2019, we had an exciting visit from two Twickenham army cadet instructors, PI Varney and Sgt Varney. They took charge of the Year 10 and Year 8 PE sessions for the day, where the students participated in a couple of short lessons which are taught and used both in army cadets and within the regular armed forces.

Firstly, the students participated in a task called camouflage and concealment where they used 3 colours of cam: cream, green, brown, and black which they put onto their faces where they were able to learn about how they are able to camouflage themselves into their surroundings.

Next they carried out an activity where they learnt the main types of walks and crawls used in order to camouflage into their surroundings and what would be used in order to sneak up on the enemy in a real life ambush. The students really enjoyed this and showed great levels of enthusiasm when practising the walks and crawls, especially when participating in relay races where they had to show both speed and accuracy of the action.

Lastly, the students learnt about how the army cadets and armed forces use a technique called 'fire and manoeuvre' where the students were split down into small groups, and they had to listen to commands; when one team was required to pretend to give cover and fire, they shouted 'bang' where they would be distracting the enemy from the other team who are

running to the next cover position and would then give cover and fire for the first team.

Every student got really involved and showed high levels of enthusiasm and enjoyment throughout. They really pushed themselves to show their strength, listening and teamwork. This was a great opportunity to learn about what the army cadets do on their weekend trips away into the field, as well as an insight into techniques the regular armed forces use every day.

