

## Jack Petchey Speak Out Challenge

On Tuesday night, Miss Andrews accompanied Joe L and Zach N to Twickenham Academy to take part in the regional final of the Jack Petchey Speak Out Challenge. Every year, 19,000 students nationally take part in the Jack Petchey Speak Out Challenge – a programme that aims to give young people the tools and platform they need to get their voices heard. 30 students from Year 10 were selected by teachers to take part in a speaking workshop, and each delivered a speech to the group.

From these students, Ally H, Hashim K, Ben J, Phoebe H, Zach N, Joe L were all selected to deliver their speeches to Year 7, and all performed brilliantly. Joe L and Zach N won this stage of the competition, and on Tuesday they delivered their speeches in the regional final, putting them in the top 4% of students nationally.

They both spoke clearly and passionately, sharing their well-thought-through, engaging and intelligent ideas with the audience. What a huge achievement to stand up in front of an audience and speak for three minutes with no notes at all! This is something many adults would find daunting, but they did it with gusto and absolutely nailed it! We are so incredibly proud of these two students and the fantastic way they represented our school locally. Well done!



## Absences - Study Bugs

If your child is going to be absent from school, please make sure that you let us know in advance for medical appointments. Absences due to ill-health on the day should be reported before 8.00am ideally using the Study bugs App or website:

<https://studybugs.com/>

We recommend that you use the App which is easily downloadable for both Apple and Android devices.

## Forthcoming Events

2<sup>nd</sup> April – Turing House Friends' Meeting, 7pm (Teddington site)

3<sup>rd</sup> and 4<sup>th</sup> April – Year 7 Parents' Evenings (Hampton site)  
Second Hand Clothes Sale

5<sup>th</sup> – 9<sup>th</sup> April – Y8 Barcelona Trip

5<sup>th</sup> April – Last day of term

23<sup>rd</sup> April – First day of term 5

## Fixtures

02 Apr, 2019	Y8	Football	Teddington
02 Apr, 2019	Y7/8	Netball	Teddington
23 Apr, 2019	Y7	Football	Hampton High
30 Apr, 2019	Y8	Football	Hampton High

Easter Egg Competition

Please hand your creation to Ms Turner for Year 7 and Ms Riglin for Years 8-10.

# Easter Egg Competition!



*History's produced a lot of bad eggs.  
Can you produce a good one?*

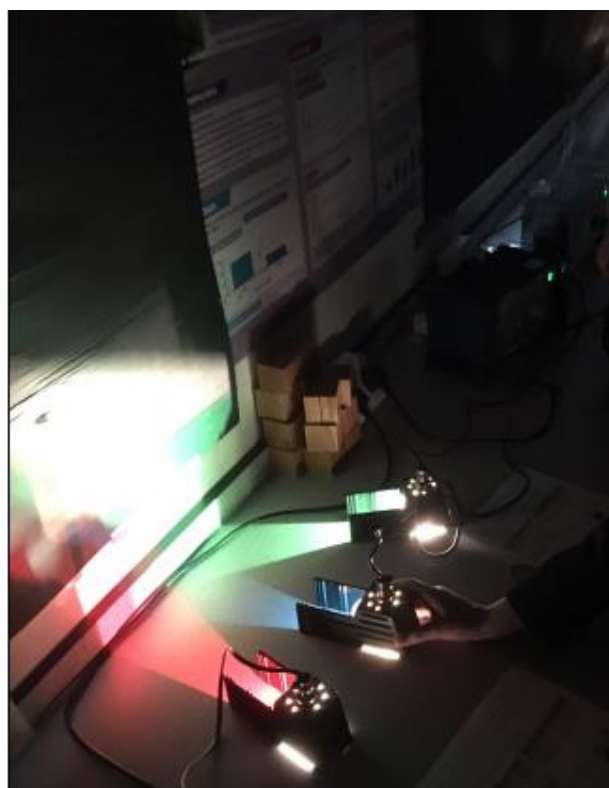
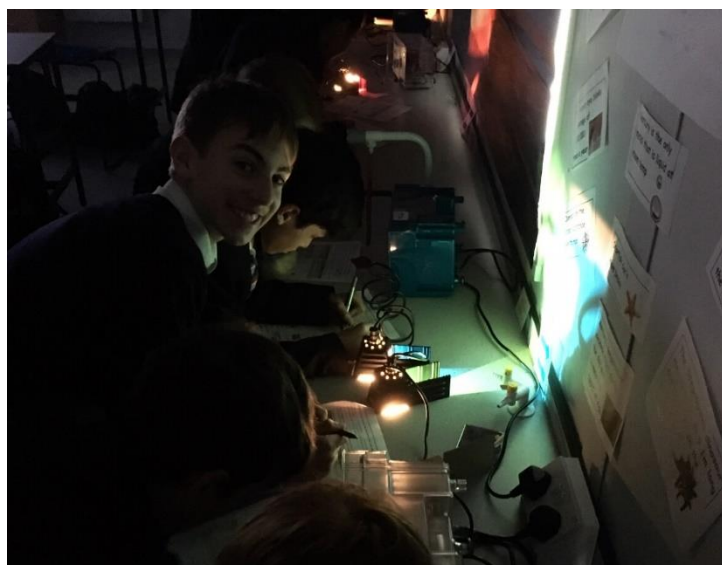
**Rules:**

1. Create a portrait of a key figure in history using an egg.
2. Hand it to Ms Riglin by Thursday the 4<sup>th</sup> of April. All staff will judge the entries on Friday morning.
3. Do not use a real egg, but a polystyrene or plastic one.

**Inspiration:**



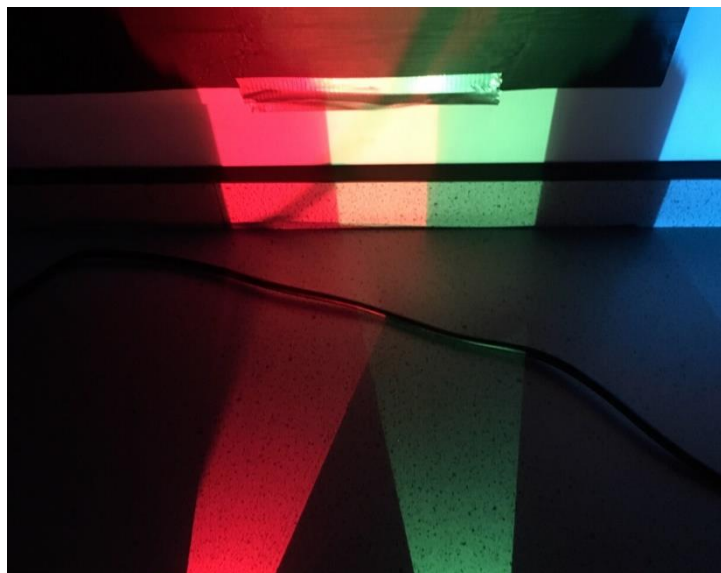
*Use me!* → 



Science - Year 7

This week in science, Year 7 students are investigating light waves. We managed to completely black out the science classroom so that light can be seen clearly. Students were really excited about the investigations (reflection, refraction and dispersion of light) and shone through all of them!

The highlight has undoubtedly been investigating primary and secondary colours when students found out that yellow is actually a secondary colour that is made when red and green light is mixed together! Here's a small test for you: do you know which primary colours if mixed make the secondary colours?



**Healthy Eating**

We continue to encourage our students make the correct food choices in order to avoid health issues later in life. This week we have reinforced our message to students that large packets of sweets, crisps, cakes, fizzy/energy drinks will be confiscated. With Tesco on our doorstep, this issue continues to be a problem at school.



If you do provide additional money for your son/daughter, please be aware of what they might be spending this on. Whilst we monitor this at school, it is not unusual to see students walking home with multibuy packets of biscuits, boxes of cakes and enough sweets for an entire children's party - all being washed down with a litre bottle of cola! Thanks in advance for your support.

**Art Club – Orleans House**

**Orleans House Gallery**



**Art Clubs  
Wednesdays & Thursdays  
Summer Term**

Weekly workshops inspiring budding young artists to get out of the classroom and tap into their imaginations! Experiment with a variety of materials and explore exciting projects whilst being guided by professional artists in our beautiful gallery setting.

Wednesdays 1.45-5pm  
For ages 5-9 years and 9-14 years  
Thursdays 4.30-5.45pm  
For ages 5-9 years and 10-15 years

All abilities welcome  
£12 for 11 week term, limited places - book today at [orleanshousegallery.org](http://orleanshousegallery.org)

Orleans House Gallery  
11, Bedford Way, London, WC1E 6HJ  
Tel: 020 7612 1111  
www.orleanshousegallery.org  
@orleanshousegallery  
#orleanshousegallery

**AQA GCSE Religious Studies – 51 days to improve your grade**

**Day 34** – Give 4 purposes of a family according to Christians.

**Day 35** – Describe Christian views on divorce.

**Day 36** – Explain two meanings of the concept of tawhid. Refer to scripture in your answer.

**Day 37** – ‘Women should look after the children while men work.’ Evaluate this statement.

**Day 38** – Describe the importance of Musa and Isa for Muslims.

**Day 39** – Give two reasons for war.

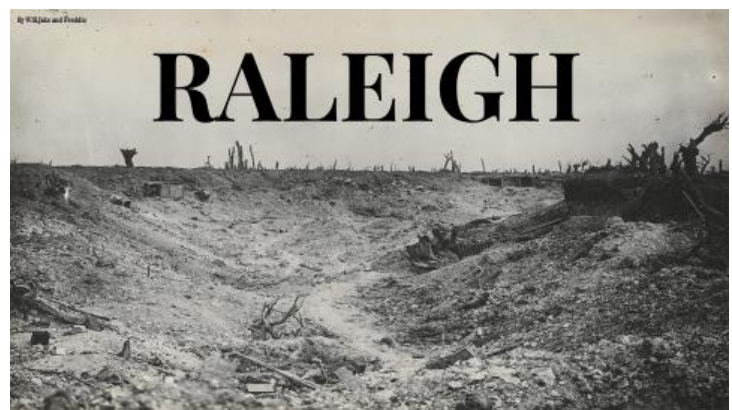
**Day 40** – Explain how a war of your choice meets the terms of the just war theory.

**Day 41** – Give the name of the famous philosophers who came up with the just war theory.

**10A1 English – Well Done!**

Miss Andrews would like to say a big well done to students in her 10A1 English class who gave presentations on the themes and characters from *Journey's End*.

The presentations were detailed, well-planned and thoughtful, and we look forward to seeing the rest of them in class next week. Well done!





## Year 7 STEM Club

This week in STEM Club, students investigated the properties of light. Students had a chance to use prisms to experiment with reflection, refraction and dispersion of light (splitting of white light into the spectrum of colours, like those in a rainbow).



Students also used a UV light source to check the authenticity of a £5 note! Authentic notes have marks made with non-visible dyes; these dyes are only visible under UV light. If the UV printed images glow when subjected to the UV light, then the bank note is expected to be authentic.

## Greece Independence Day



This Monday 25<sup>th</sup> of March, Year 7s celebrated Greece's Independence Day. Students did a quick quiz and during lunch time they had a chance to practice some Greek dancing! Students said: 'It was fun, some of the dances were complicated (it's all Greek to us...) but we enjoyed it!' 😊

## Literacy Focus



This week, our literacy focus is the use of the semicolon.

Semicolons are used for two main reasons:

To join two main clauses (essentially, complete sentences) together, if they are related in meaning.

I'm in such a good mood today; the weather is beautiful.

To separate items in a complicated list containing many items, many of which themselves contain commas.

In the meeting today, we have Ms Andrews, English; Ms Turner, Geography; Mr Woodward, PE and Ms Winch, Music.

## Historiana Website



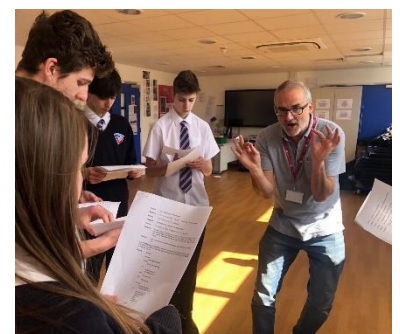
The Historiana website has been created by educators across Europe and gives students access to many contemporary sources, and a large amount of in depth information about events in the past.

It may be of use for students aiming for the highest grades at GCSE level. Please access it here: <https://historiana.eu/#/historical-content>

## GCSE Drama Workshop

Huge thanks to Mark from @aodtheatre who came to work with our GCSE drama class.

The group learned about Greek theatre using Antigone as inspiration.



## Fiction Competition

The Historical Associations fiction competition has gone from strength to strength and each year the organisation is so impressed by the number and standard of entries they receive around such a wide range of historical periods and settings.

One of the key attributes of historical fiction is that it has a convincing setting in a past time and place. Students can set their stories in ANY period or place in the past, so the story can fit in with and extend any historical topic you may be studying. Winning students will each receive a cash prize of £25 and an engraved Bath Aqua Blue glass paperweight. Schools will receive a year's FREE subscription to the HA. There is also a prize for the best fictional historical character in a convincing historical setting.

Stories in each category are shortlisted by panels of student readers. The shortlist is then judged by our primary and secondary expert panels. Judges are looking for:

- Historical accuracy – even down to the choice of names characters are given and any props additional to the historical setting.

- A riveting read with a good plot!

- A convincing story - i.e. is it plausible that these events and/or this character could have existed at the time?

- Use of historical knowledge to feed the plot, context and character.

- Effective use of historical vocabulary and literary conventions, including where dialogue is included in the story.

- Creative and interesting perspectives of story-telling. In the past we have received an entry telling the story of a siege from the perspective of the castle!

Entries must be received by Friday 31 May 2019. Ms Riglin can only submit **three** entries from Turing House School. Please let her know if you want to be one of those three entries. Year 8 students who wrote a story about slavery may wish to enter it. More information can be found on ShowMyHomework.

## Sea Cadet Becky!

My time at sea cadets by Becky J.



“On the 21<sup>st</sup> of March me and my friends at cadets performed a play to show what happened at the Kofu attack at the end of World War 2. We had special effects like sound and smoke and real controlled fire. Some of us performed small sketches or monologues.

Firstly, we did a ceremonial part. In this part we did a parade of the guard, this was the smart part of the evening. The second part of the evening we did our sketches and monologues, we were more relaxed as we could have fun with it. I was the last person to speak other than the narrator. Afterwards we did colours this is when we do the raising of the flags, we do it twice a day, we do this as it is respectful. “

## ISSP Music Day

“On Tuesday 12<sup>th</sup> March I was lucky enough to accompany 15 other students (Joshua, Kaiden, Georgia, Keerie, Justin, Toby, Luke, Emily, Sam, Missy, Alice, Connie, Mia, Niall & Eita) on a wonderful trip to participate in an Independent State School Partnership Music Day which was held at Lady Eleanor Hollis & Hampton Boys School.



We left school at 11am, because we were going to be rehearsing in different ensembles; we were split between the two different schools. Brass & woodwind

musicians were taken to Hampton Boys' school and string musicians and choir singers were taken to Lady Eleanor Hollis.

I was in the choir so I accompanied the choir singers to the main hall of Lady Eleanor Hollis where we met the choirs of the other schools and rehearsed the three songs we were going to perform that evening: 'For once in my life', 'Swing Fever' and 'Carmina Burana'.

Personally, I believe that rehearsing these songs was one of the most exciting parts of the day because we were able to meet and learn with so many other talented singers, as well as experience singing in a choir that was much bigger than our own.

After we had finished learning the songs we were going to perform that evening, we were fortunate enough to be able to watch a performance from 'String Fever' in the Hammond Theatre in Hampton Boys' school.

I really enjoyed this because they involved us in their performance. They also played many interesting and quirky pieces including a Disney medley and a movie theme tune medley.

Our final activity of the day, the concert, was really fun because we had spent the whole day practising and learning the pieces; so instead of worrying about making mistakes we just sang our hearts out, which ended in a brilliant performance from everyone.

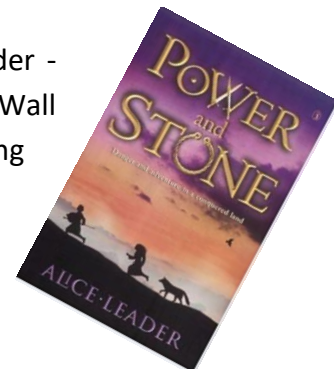
Overall, I think the whole day was an amazing experience, especially as it was not a stressful day even though the performers had to learn their pieces and perform them on the same day. It also gave all the performers an opportunity to broaden their musical talents by being exposed to so many creativity and energy."

**By Raisharnai Kitson**

## History Reading List

Ahead of the Easter holidays, you may be looking for a new book to pick up. A historical fiction reading list has been added to the VLE for all history students. It contains some wonderful books, written in a real range of time periods, including:

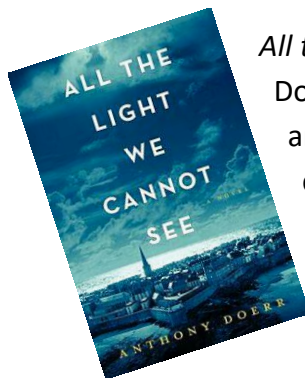
*Power and Stone* by Alice Leader - Set in 130 A.D. on Hadrian's Wall just as work on the wall is nearing completion. Two boys, Marcus and Telemachus, join their father, a Roman commander, in one of the forts.



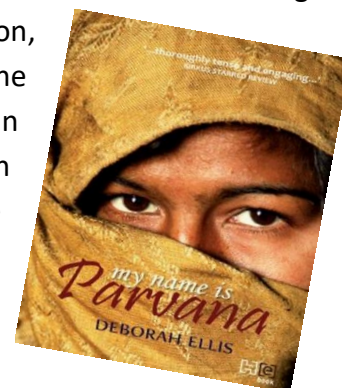
*Ghost Hawk* by Susan Cooper - a tale of the European colonisation of Massachusetts from the Indians' point of view.

*Under the Hawthorn Tree: Children of the Famine* by Marita Conlon-McKenna - Ireland in the 1840s is devastated by famine. When tragedy strikes their family, Eily, Michael and Peggy are left to fend for themselves.

*All the Light we Cannot See* by Anthony Doerr - a book about a blind French girl and a German boy whose paths collide in occupied France as both try to survive the devastation of World War II.



*My Name is Parvana* by Deborah Ellis - a tale of a girl dreaming of an education, whose life is in danger when the Americans in Afghanistan suspect her of terrorism. Set in the same place by the same author are *Mud City*, *The Breadwinner*, *The Prison Runner* and *Parvana's Journey*.





Science Week – Year 7

Last week it was Science Week and students had an opportunity to find out about the contributions of scientists from around the world and celebrate science across different subjects!



A number of short cross curricular activities encouraged students to consider how science relates to English, Maths, Geography, PE, History, Spanish, Art, DT, etc.

Students also had a chance to take part in a number of exciting experiments and explore, through them, various natural phenomena using different models!



Jack Petchey Award – Spring Term Winners



Congratulations to Charlie and Jack in Year 10 for being awarded the Jack Petchey awards for the Spring Term. **Charlie** deserves the Jack Petchey award due to his unbelievable change in attitude and effort in this academic year. Charlie has always been a lovely young man at heart. Since the start of this academic year, the change and development in Charlie impressed us beyond measure. His character has developed, overcoming personal hardships and uncertainties, leading to the young man he is today. Despite not always finding school easy, Charlie has shown resilience and strength, approaching his GCSE studies with a new positive attitude and desire to succeed. He is polite, straight-talking and a loyal friend to his peers. We feel very proud of him. Charlie has made a lot of progress in his attitude to work and achieving in assessments. He has cooperated well in the process of access arrangements and has been mature in his attitude to using his access arrangements in lessons. Charlie has worked well with support teachers, particularly in maths, where he has really turned around his achievements. Although things are not perfect, considering Charlie's previous difficulties at school this marks an impressive change. Charlie has managed to be more reflective and thoughtful when trying to solve issues, for example in Charlie's BTEC external exam he had a great deal to cope with and did so in an admirable way with a positive attitude. His improvements in science are also

considerable. If ever there was a student that mirrored Mr Petchey's own rise to success, Charlie embodies this.



**Jack** embodies the Turing House through and through; he is a well-liked and reliable member of Year 10 and the wider school community. He is thoughtful and caring towards his peers and is always happy to help others.

Jack faces adversity and health setbacks with stoicism, maturity and strength. He applies his wry sense of humour to life – even his own health issues and allergies, making others laugh and maintaining positivity at all times. Jack will never achieve 100% in his school attendance due to circumstances out of his control; however, what Jack does take into his own hands is the ability to achieve. Jack is remarkably modest and humble, as well as being one of the most knowledgeable and able students we have ever taught. He is a pleasure to teach, talk to and seeing him grow and develop into the impressive young man he has become has been a privilege. In History, Jack has shown an incredible skill for writing and is a subject specialist. Jack has an inquisitive mind in Science and is keen to understand new concepts. In addition, in Spanish Jack has shown he is a hardworking linguist who is always ready to go the extra mile. He is curious and dedicated, and clearly is passionate about learning new things.

## Jack Petchey Achievement Award Plaque

We are delighted to announce that Turing House School has achieved an Achievement Award Plaque from the Jack Petchey Foundation. Here is an extract from the letter that we have received:

‘Congratulations on behalf of the Jack Petchey Foundation!

Following my recent visit to Turing House School, I am delighted to inform you that Turing House School has been chosen to receive the prestigious Jack Petchey Achievement Award plaque. The plaque is awarded to organisations which run the Achievement Award scheme to the highest standard.

It honours Turing House School's positive approach to recognising and rewarding young people, and your commitment to celebrating their achievements. We wish also to affirm our ongoing support and to thank you for your exemplary running of the scheme.’

## End of Term Arrangements

**Friday 5<sup>th</sup> April** will be our final day of term and arrangements on the day will run as follows:

Lesson 1 and 2 will take place as normal.

Extended break 10:10-10:40.

Tutor 10:40-11:10.

Lesson 3 to 11:10-12:00.

Students leave to go home at **12pm**.

Please would you remind your child to bring home all their belongings, including their coats and PE kits. We have a number of valuable items of lost property in the office at Teddington so if your child has lost an item of value over the last term or two, please ask them to come to the school office and provide a description of the item and we'll check to see whether we have it.

We look forward to welcoming the students back in school after the holidays on **Tuesday 23<sup>rd</sup> April**.