

# Headteacher's Update

22nd January 2021

#### Week 3

Congratulations to all of our students who continue to do the very best to ensure they are engaging in lessons each day. We are aware that this new way of learning is a struggle for some, which is why on the 3<sup>rd</sup> of February, during Mental Health Week we will be suspending the timetable on Wednesday afternoon to run a whole school quiz (with prizes) that will give everyone something to look forward to. More information on that to follow.

For parents interested in finding out more about how A Levels and GCSEs will be awarded this year, there is currently a consultation out that comes to a close on the 29<sup>th</sup> January. Rest assured that the school and RET will mobilise once the government gives us direction on the path to be travelled. The consultation document can be found here.

## FSM Free School Meals - Applications

In these challenging times, your financial situation might have changed. If you are now in receipt of benefits that you were not entitled to previously, then you may also be entitled to apply for a Free School Meal certificate for your children, which will provide you with supermarket vouchers to the same value of school meals, whilst your child is not at school.

**Thursday 28<sup>th</sup> January** – Year 12 Virtual Parents' Evening

Thursday 4th February – Year 8 Virtual Parents' Evening

To apply, please check the local authority website or follow the link:

https://www.richmond.gov.uk/free school meals

#### Congratulations

Well done to Ben Hall, 10U, who has been working hard on his music exams over lockdown and has achieved both a Distinction in his Grade 3 Rock Guitar and a Merit in his Grade 5 bass guitar.

He's now working towards his Grade 7 in Classical guitar! Brilliant work, Ben!

#### Year 8 Parents' evening (Virtual)

The Year 8 Parents' Evening will be held on Thursday 4th February and will enable parents/carers to have a virtual progress meeting with subject teachers.

Each appointment will last 5 minutes.

The booking system is live for parents to make bookings from 19.00 on Thursday 21st January.

Please use the following link to make bookings: <a href="https://turinghouseschool.schoolcloud.co.uk/">https://turinghouseschool.schoolcloud.co.uk/</a>

Places still available for our unique Sixth Form.

Apply online now on our website

#### Festive Reading Challenge

Well done to all the Year 7 students who participated in the Festive Reading Challenge. The English Department loved seeing all of your entries!



Some of the challenges included: reading a book with your scarf and gloves on; read whilst drinking a hot chocolate; reading to someone over Zoom; and reading the instructions to a board game and then enjoying the game!



The winners of the competition were:

Ethan Brice

Shamsi Subhani

Alberto Cabras





Well done to everyone who participated in the challenge. Our winners will receive their prize as soon as we are back at school. Well done!

#### Good News from a 6th Former

In this difficult time, we've asked our wonderful 6<sup>th</sup> formers to make a weekly contribution of good news to our newsletter. This week Lead Student, Jack Lawrence, has the following offering. Here's looking forward to brighter days ahead!

The United Kingdom has vaccinated a greater proportion of its citizens against Covid-19 than any other country in the western world, with over 5 million people in total having received the first dose. Around 7.47% of the population has now been vaccinated, more than twice that of Malta (the next best European country, which has a population size under a third of South West London's) and nearly 3% more than the slightly preoccupied United States. The Oxford AstraZeneca vaccine, which can be stored at less extreme temperatures than the Pfizer BioNtech and Moderna vaccines, is also helping lead the British aid response abroad. The UK is the world's biggest financial supporter of international efforts aiming to make sure everyone has access to vaccines across the globe.

(Data is accurate as of 6AM GMT from Johns Hopkins University's Centre for Systems Science and Engineering, via The Economist)

#### Insight into University

Insight into University (previously known as Headstart & Inspire) is a comprehensive on-line course allowing students to experience STEM studies at university and the career opportunities that these subjects lead to. It will provide access to information on university and

student life, STEM projects and activities set by leading UK universities and global STEM companies, first year undergraduate lectures, live interactive sessions with academics, admissions tutors, employers and current students.

The course will run from mid-June to mid-August and can be completed flexibly to fit around other commitments and study at a pace that suits individual circumstances. The course is open to all students age 16+ and it suitable for all academic abilities, with activities that cover different levels of advanced study. All that is required is a genuine interest in STEM subjects and inquisitiveness about what the future can hold for them there. Find out more here:

https://www.etrust.org.uk/insight-intouniversity

#### Year 12 Parents' Evenings

The Year 12 Parents' Evening will be held on Thursday 28<sup>th</sup> January and will enable parents/carers to have a virtual progress meeting with subject teachers. Each appointment will last 5 minutes.

The booking system is now live for parents to make bookings from 19.00 on Friday 15<sup>th</sup> January.

Please use the following link to make bookings: <a href="https://turinghouseschool.schoolcloud.co.uk/">https://turinghouseschool.schoolcloud.co.uk/</a>

#### Lockdown Distance Challenge Update

With over 450 submissions, staff are hot on the heels of parents/carers, with Year 7 improving their distance by a large margin this week. Year 10 and 11 are also closing the gap and doing well. Year 8 and 9 are chasing down the leaders and have submitted good scores this week. Special mentions to:

Bartu Gultekin Mrs McEwen Mrs Brookman Mr Brookman George Brookman Iris White Ralph White

Mrs White

Mrs Delaney

Mr Delaney

Tom Delaney

Mrs Harper

Mrs DeHavilland

Romy Tamana-Nicholson

Seth Hollywood

Mariyah Sheikh

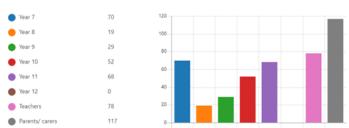
Amazing effort by everyone. Parent/carers are over halfway there.....it's time to try and catch them!!!

If you haven't yet got involved and want to start, please follow the link below. You can submit as many times as you want over the coming weeks and use walking, running or cycling as a form of exercise to complete the task.

Please remember parents and carers, you must use your child's login to access the form. https://forms.office.com/Pages/ResponsePage.aspx?id =bCkKhyVdnEuSUFI\_fzQ18U7THdvUpxBLoF7\_ekv5Kbh UMFNRVkxSVFRYRzdXT05BUFhaV1NVTVRBSC4u

Group	Distance (Miles)
Year 7	557.84
Year 8	167.95
Year 9	200.56
Year 10	430.57
Year 11	339.12
Year 12	0.00
Staff	854.52
Parents/ carers	1003.60

Below is a breakdown of how many submissions there has been by each team:



#### University & Apprenticeship Fair

The UK University & Apprenticeship Search Virtual Fair is taking place on:

Wednesday **January** (12:00 18:00). **27th** 

It's completely **free of charge**, and it's a fun and easy way to explore over 80 universities, colleges and apprenticeship providers.

Take part in live and interactive webinars, talk to a range of different exhibitors to ask any questions you have about your next steps, and visit our virtual Exhibition Hall to check out booths and resources.

Register today:

https://ukuniversitysearch.vfairs.com/

## Historical Story of the Week – Vinegar Valentines!

In the Victorian era, and into the 20th century, lovers exchanged elaborate lace-trimmed cards on Valentine's Day, expressing their undying love and devotion with sentiments and poems. For those not on good terms, or who wanted to fend off an enemy or unwanted suitor, "vinegar valentines" offered a stinging alternative.

Although Valentine's Day can be traced to ancient Rome, it's the Victorians who originally put a romantic spin on the holiday.

Valentine's Day became so popular that postal carriers received special meal allowances to keep themselves running during the frenzy leading up February 14th. Of the millions of cards sent, some estimate that nearly half were of the vinegar variety. Before they were

dubbed vinegar valentines, these sassy cards were known as mocking or comic valentines.



Their tone ranged from a gentle jab to downright aggressiveness.

There was an insulting card for just about every person someone might dislike—from annoying salespeople and landlords to overbearing employers and adversaries of all kinds. Cards could be sent to liars and cheats and flirts and alcoholics, while some cards mocked specific professions. Their grotesque drawings caricatured common stereotypes and insulted a recipient's physical attributes, lack of a marriage partner or character traits.

#### Monologue Challenge

Fed up with staring at a screen? Missing performing, drama lessons and the school show?

Why not take part in the Turing House Monologue Challenge!

A monologue is a long speech in a play performed by one actor.

Find a suitable monologue approx. 1 min long (you could use one of the suggested ones on ClassCharts).

Learn your lines (start by learning the first sentence, then the first and second, then the first second and third and so on...).

Block your performance (think about physical skills like gesture, facial expression and movement and vocal skills like volume, tone and pace).

Record your performance (you should be in front of a plain background and we should be able to see you from head to toe).

Send your recording to:

music-drama@turinghouseschool.org.uk (use a file sharing website like WeTransfer if the file is too big to email) by Friday 19th February.

There will be a KS3 prize and a KS4/5 prize.

See ClassCharts for more information or ask your drama teacher.

Good luck.

#### Stage 1 Umpiring Course for Girls



Ever thought about becoming a cricket umpire to support your club? Middlesex Cricket Club are running a free online umpiring course (stage 1) for women and girls.

This course is designed to give you an overview of the basic laws of the game as well as providing information on how to apply them, and to introduce the principles of field craft and match management.

It is an ideal introduction for new club umpires and the first step for those who aspire to umpire at higher levels. Please email Sharon Eyers <a href="mailto:sharon.eyers@middlesexccc.com">sharon.eyers@middlesexccc.com</a> with your name and email address, and learn how Middlesex Cricket and Middlesex ACO can support your umpiring in the County in women's (and men's) matches.

#### Sporting Fact of the Week

Did you know...?

For an Olympic swimming pool to meet Olympic regulation standards, it must be 50m long and 25m wide.

#### **Sutton Trust UK Summer Schools**



An exciting opportunity for our Y12s: applications for Sutton Trust UK Summer Schools are now open!

The Sutton Trust offers you the chance to spend a week with one of 13 leading universities around the UK, at absolutely no cost to you.

You can choose from over 40 courses to study while sampling university-level academics and participating in

fun activities with students like you from around the UK.

This is a great opportunity to explore a course or a university during your summer break. You are 4x more likely to be offered a space at a Russell Group university after attending their programme.

Applications are open until Tuesday, March 2nd here: https://summerschools.suttontrust.com/

# Exciting Work Experience Opportunities for Year 12

Turing House School has teamed up with 'Speakers for Schools' to provide some amazing opportunities during lockdown to get involved in virtual work experience in a range of companies and industries across the UK.

These opportunities run from January through to March and are open to students from across the country. For more information look out for the letter this week to Year 12 parents.

Please do not hesitate to contact the careers department via <a href="mailto:info@turinghouseschool.org.uk">info@turinghouseschool.org.uk</a> with any further queries.

## Holocaust Memorial Day Project

Turing House students are taking part in a Holocaust Memorial Day project where they are completing a creative writing piece based on fact.

They are focusing on the story of the Jewish boys who were forced to flee from Nazism and came to Twickenham before the Second World War. These pieces will then be put together in a book in time for Holocaust Memorial Day in late January 2021. A copy of the book will be put online and sent to lots of people in our Borough and around the country too.

Below is Luke Lawrence's piece:

Franz's Journey of Belonging

All Franz had ever wanted was to belong. To belong in a place where he is truly accepted for who he is. Where Franz has no limits and people like Josef Goebbels cannot discriminate against people like him. In the town of Beuthen, Germany, Franz stared in alarm and disbelief as the malevolent flames enveloped the synagogue. He had been made to stand there for hours on end by the Nazis. The Nazis did not like Franz's kind of people. Even the heat from the flames was not enough to thaw the numbness in his fingers and in his heart. Franz needed a new life. A life far, far away from antisemitism and persecution.

Within a few weeks, Franz found himself on a train station platform, with his siblings, saying goodbye to their parents. As he left the warm and safe hug from Kurt and Betty Reichmann, Franz felt the cold air of alienation make him shiver. The chill followed them all the way to England and intensified as he and his siblings were forced to go their separate ways. Franz boarded a train heading towards his new home: Number 52, Lebanon Park Road, Twickenham. As he arrived outside the door, he marvelled at the grand, red-brick house that was replicated all along the street. Franz's sweaty palms struggled to keep hold of his bags as he stepped into the house.

That first night, Franz laid in an unfamiliar bed with butterflies in his stomach and his heart racing, thinking over and over if he would fit in at Lebanon Park Road, if the people would like him or even speak his language. Morning came and he woke to a familiar sound. A sound he never thought he would hear again: German. At breakfast, he got to talking with some of the other boys and Franz could tell from the look in their eyes that they had gone through what he had gone through. Empathy filled the room and entered their hearts. The butterflies flew out of Franz's stomach and at that moment, he felt like he could belong at Lebanon Park Road. Even though the breakfast and people were unfamiliar, they all soon became a family: Gunter, Rolf, Freddy and all the others. There was also a young lady looking after them, Gitte, who reminded Franz of his mum.



By 1941, Franz had started senior school at Orleans Park, just round the corner from where he lived. He was also forced to change his name to Frank as he was told that Franz sounded too German. Skimming stones in the River Thames after walking home from school one day with Rolf and Gunter, he realised how much his life had changed from his time in Beuthen. Here, he was safe from antisemitism and persecution. He had friends he could trust. But most of all, Franz finally belonged.

Finally, here is a reflection from Zac Veale about why it is so important to remember the story of the Jewish boys who were forced to flee from Nazism and came to Twickenham before the Second World War:

I believe that it is important for people to hear the influential stories of the children that came to Twickenham before and after World War 2, to live in a Kinderhostel, as in it allows the memories of, Rolf Metzger, Franz Reichmann, Freddy Popper, Gunter Ruf and so many more, to become immortalised. In doing so, it enables us to understand the human experience of historic events. In short, these stories bring history to life.





#### **Turing House Art Gallery**

This week our virtual gallery focuses on work produced by our Year 9 students. They are currently producing a project on Natural Forms. This week they were asked to draw the negative space around leaves. Please find some examples of their work below...







Amelia Sandy

Maria Ali

Rhiya Sandhu







Saku Shibazaki

Serine Zahr

Lola Vaughan-Williams

#### Sporting Headline of the Week

With less than 200 days to go to the Tokyo Olympics, Olympians have been speaking out about the ongoing disruption and uncertainty caused by Covid-19, calling it "exhausting".

It has also made their preparation in the build up to the Olympic Games "mentally draining" according to some athletes. Organisers insist the postponed 2020 Games will go ahead as planned in July.

# RAF Humanitarian Engineering Online Courses – Year 9 & 10

Are you in Year 9 or Year 10 and interested in engineering and how it is used in real life RAF humanitarian situations?

If so, there are FREE places available on the RAF supported Humanitarian Engineering online courses taking place in April 2021. Applicant criteria applies to these courses and the closing date for applications is 15<sup>th</sup> February 2021.

The course also attracts a British Science Association Bronze Crest Award and Industrial Cadet Bronze Award on successful completion.

https://www.smallpeicetrust.org.uk/course-page/871a22d8-be1d-eb11-a813-00224800fc6c

https://www.smallpeicetrust.org.uk/course-page/93cd9968-bf1d-eb11-a813-00224800fc6c

#### Literacy Focus

The literacy focus for this week is the use of whose/who's.



## Arkwright Engineering Scholarships – Year 11

Are you in Year 11 with a passion for engineering? Our Arkwright Scholarship could be for you!

Applications are now open for 2021 Scholarships and have been extended to Monday 1 February at 4PM.

https://www.arkwright.org.uk/ourscholarships/arkwright-scholarships

#### Holocaust Memorial Day Events

Holocaust Memorial Day Trust National Event - Wed 27<sup>th</sup> January at 7pm (GMT).

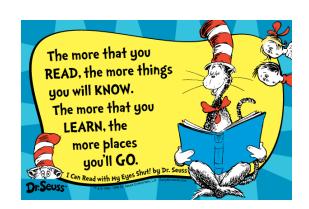
Register below and light a candle in your window at 8pm <a href="https://www.hmd.org.uk/uk-holocaust-memorial-day-2021-ceremony/">https://www.hmd.org.uk/uk-holocaust-memorial-day-2021-ceremony/</a>

#### Libraries

Did you know that you can access thousands of e-books and audiobooks online for free, through your local library? If you are not currently a member of a library, most libraries have the facility to join online or over the phone.

You can then use this membership to access books on free apps such as BookBox and Overdrive. Teddington library is also open for click and collect reservations. Perfect for making sure your child can take part in the one million word challenge! For more information, see here:

https://www.richmond.gov.uk/services/libraries/digita
l library





## Can you read one million words by World Book Day on 4th March?

As we're locked down again and unable to come to school, or take part in many of our usual hobbies, the English department want to bring you a very ambitious challenge.

Can you read 1,000,000 words by World Book Day on 4th March? This is a big challenge, but we think you are up to it!

We will be massively impressed if anyone manages this by World Book Day. This would be a great achievement and you would gain our eternal respect, as well as prizes for those who complete it!

Reading is so important, enjoyable and tremendously valuable. You'll set yourself up for massive success by taking part!

#### How to take part ...

Let us know you're taking part in the challenge by emailing info@turinghouseschoolorg.uk - FAO Ms Andrews

Keep a record of the books you've read between now and 4th March.

Each week, email us to let us know how many words you've read, and which books. You can usually find the word count of a book with an internet search.

Amazon usually has the word count under 'book stats'.

If you can, keep in touch via our Instagram: @english\_ths



