



## Snow Fun!

We hope that you all got outside and enjoyed our Sunday snow day last weekend! The staff and their families were very busy building snow people, as you can see.



Thank you once again for all your messages of thanks and support.

It is lovely to hear that you appreciate the incredible amount of work that all the staff at Turing are putting in to ensure our students receive the best possible online education.

The next meeting of the Friends of Turing House will be on **Thursday 4th of February at 7pm via Zoom**. Items for discussion include virtual fundraising and social events to raise money towards ensuring all our pupils are able to access online learning. Please use the following link to join:

<https://stmarys.zoom.us/j/87141564749?pwd=TzJFMFJnbXRhd25GWXUrVnlnRXBLZz09>

Meeting ID: 871 4156 4749

Passcode: 279807

Places are still available for our unique Sixth Form.

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## Message from Mr O'Sullivan

I am conscious that I have not written to you all formally recently. This is mainly due to the status quo regarding lockdown and the awarding of GCSE grades this year.

Today is the deadline for the national [consultation](#) so hopefully very shortly we will be given a clear directive from the government in order to support our Year 11 learners.

In the meantime, lockdown has been extended to 'at the earliest' 8<sup>th</sup> March. This means another five weeks of remote learning at least. Whilst this is far from ideal, I am glad we spent lots of time after the first lockdown getting the infrastructure and training in place for a second round of school closures.

Our engagement with online learning is remarkably high with 90% taking part in their lessons last week. For the final 10%, please do your best to join your lessons. These are tough times for everyone, and your education is vital to your long-term success; you cannot afford to fall behind the 90%. If you need help and support, please contact us.

Arrangements are under way for our first ever whole school quiz. I hope everyone gets logged in and takes part. Please feel free to ask your parents for help if you want. Each year team will send an assembly link for 12pm on Wednesday 4<sup>th</sup>. In that assembly you will get a link to take part. Good luck!

## Park Lane Stables Teddington needs your help

One of our Year 10 students, Louis Woolf, has written an open letter to you all asking for help to save Park Lane Stables. It is a valuable resource in our community and one that would be missed by many.

Around the corner from Turing House School is one of the few stables in residential Greater London. Park Lane Stables is the home of the RDA – Riding for the Disabled Association – and is used by those with both physical and mental disabilities.

I have benefitted significantly from going to Park Lane Stables – my parents took me there for the first time when I was 9, and I found that being around the horses really helped me manage stress.

I now volunteer to support the RDA every weekend and school holiday (COVID permitting).

Sadly, the landlord for the stables has decided that he would like to sell the land, which would make Park Lane Stables homeless. There have been stables on the site since the time of Queen Victoria – the building has historic value to the area, and at one point was the local fire station, with horses pulling the pumps to fires.

More recently the team at Park Lane have been arranging horse visits to those in need in the community (even as far as Great Ormond Street Hospital) to raise spirits during the first COVID lockdown.



Park Lane Stables is a registered charity, and are looking to raise £1m to buy the property for the benefit of the community.

They have been featured on BBC Local News, BBC Radio 2 and various local publications. They have set up a Crowdfunder link, so that money only goes to them if they are successful – if they don't succeed funds get returned to donors, and sadly the Stables may have to close. The link to their campaign is:

<https://www.crowdfunder.co.uk/save-our-stables>,

It would be amazing if you could pass this on to anybody that might be able to help.



Positive news from a 6<sup>th</sup> former

*This week's contribution comes from Phoebe Hamblin, and focuses on the wonder that is Amanda Gorman.*

Inspired

On the 20<sup>th</sup> of January 2021, Joe Biden became the 46<sup>th</sup> President of the United States, bringing a new and truly needed air of hope to the fractured atmosphere that had been deep-rooted within the country for the past four years. The inauguration not only signified the transition of presidents, but also symbolised an important message of unity, that is very much needed in a country that has been divided for the time that it has.

Amanda Gorman played a remarkable role in conveying this message. Amanda Gorman, America's first youth poet laureate, became the youngest person to perform at an inauguration calling for 'unity and togetherness' in her poem 'The Hill We Climb'. Poetry is such a powerful form to deliver a message and Amanda Gorman did this in such an influential way, finding the right words to say at the right time, wanting to use her words to be a 'point of unity and collaboration and togetherness'. Gorman not only encapsulated the tone of this momentous day effortlessly, but also spread a message of strength and perseverance, having only overcome a speech impediment in the past few years; Gorman's determination to do what she loves, spreading the messages which she feels are important through her poetry, despite the setbacks that she has faced has made her 'the performer that [she is] and the storyteller that [she] strives to be' – inspiring young people globally to pursue their dreams and showing them that they are able to achieve what they want. I truly believe, as I am sure many others do, that she will and has become a very influential figure that will continue to share these important messages and inspire more young people.



## Reading Videos on YouTube

During lockdown, some authors have taken to Instagram and YouTube to read extracts from their books, or their whole books, a chapter at a time.



Our favourites include Cressida Cowell, who is reading her book 'How to Train your Dragon' and Piers Torday, who is reading his novel 'The Dark Wild'.

Find them here:

<https://www.youtube.com/channel/UCe01xn13M8q2dslw0mvW9lg> and here:

<https://www.youtube.com/c/piersftorday>

## Hegarty Leaderboard

Well done to the following students with their amazing totals on Hegarty!

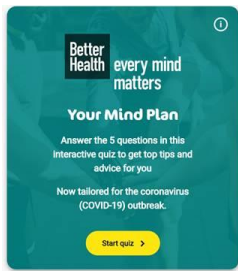
Most Questions!		
20th Jan 2021		
Madeen Al-azzawi	09Z/Ma	680
Caiden Palmer	10X/Ma	292
Muhra Samurai	09Z/Ma	265
Lola Vaughan-Williams	09Z/Ma	263
Sami Tudor	09Z/Ma	255
Ramprakash Mehra	08P/Ma	252
Maysaa Khemache	08Y/Ma	247
Riley Flecker-Lister	09Z/Ma	246
Yara De Carvalho	09P/Ma	241
Kai Renno	09P/Ma	240

Hard work beats talent, when talent doesn't work hard.

**HOLD YOUR HORSES!**

The distance challenge has been completed with an amazing sprint finish last weekend. With over 600 submission in 3 weeks it has been amazing to see staff, students and parents/carers all engaging in physical fitness during this difficult time and working together to accomplish a great goal of completing the distance of John O'Groats to Lands End...and the rest.

Placing	Group	Distance (Miles)
<b>1st</b>	<b>Parents/Carers</b>	<b>1421</b>
<b>2nd</b>	Staff	1214
<b>3rd</b>	10	511
<b>4th</b>	11	457
<b>5th</b>	7	442
<b>6th</b>	9	225
<b>7th</b>	8	139



What a great effort made by all. Very impressive. Well done everyone!

Keep your eyes peeled for the next challenge. It's a great way to get some fresh air and keep active.

Mental Health Awareness Week is such a great initiative to raise awareness of mental health and mental health problems, and inspire action to promote the message of good mental health for all.

Participating in sport is such a great way to release stress, keep fit, take the mind elsewhere and release serotonin.

**Creative Writing Competition**



**Children's Mental Health Week**



It is even more important during these strange and uncertain times to be looking after our own and our

children's mental health. At Turing we are proud to support Children's Mental Health Week.

The theme of this year's Children's Mental Health Week is **Express Yourself**. Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good.

In assembly this week we will be focusing on the theme of 'Express Yourself' and will be encouraging students to take time out to focus on their own wellbeing. Students will also be presented with a range of Children's Mental Health Week activities they can choose from, which will include the 'NHS Every Mind Matters' online quiz, which generates activities for students to engage in at their leisure.

Years 7, 8, 10 and 11 are currently studying Mental Health in PSHCE lessons this term and have been engaging in practical activities with their teachers including: online discussions about Mental Health, yoga, meditation, mindfulness activities and exploring a range of external agencies that offer support to young people.

On Wednesday 3<sup>rd</sup> February we will be pausing lessons at noon and hosting our own whole school Kahoot Quiz! There are prizes for winners from all year groups. Questions will range from History to Sport to Film and Art, and many more!

Get your thinking caps on!

## World Wetlands Day – 2nd February 2021

In a world where population growth continues and pressures on our resources increase, we find ourselves in a growing water crisis that threatens people and our planet.

We use more water than nature can replenish and are destroying the ecosystem that water and all life depend on the most – Wetlands.

Wetlands can be saltwater or freshwater, inland or coastal, natural or human made. Fresh and saltwater wetlands sustain humanity and nature. They support our social and economic development through multiple services:

*Store and clean water*

*Keep us fed*

*Underpin our global economy*

*Provide nature a home*

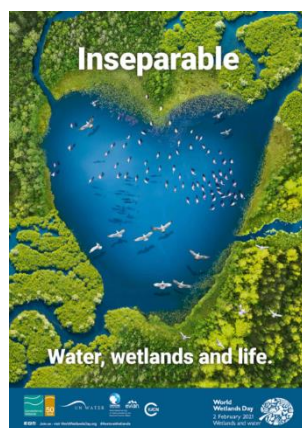
*Keep us safe*

**What can you do?**

**Don't waste food.** Water to fill Lake Geneva **3 times each year** would be saved by cutting **1.3 billion tons of food waste** from farm to fork.

**Industry** has opportunities to **reduce** water use by up to **50%**.

**Read more:**



<https://www.worldwetlandsday.org/>

<https://www.wwt.org.uk/wetland-centres/london/>

## G2G Presents: The Story of Maria Stein - Monday, 15th February, 7pm

Gabriel Stein tells the story of how his Polish born Jewish family survived the Holocaust, primarily in the Łódź (Litzmannstadt) Ghetto.

They survived for several reasons including the fact that Marie's father was a doctor. Together with Gabriel's narrative, clips of Maria's video testimony will provide the audience with first-hand accounts of her experiences. You can book this event here:

<https://www.eventbrite.co.uk/e/g2g-presents-the-story-of-marie-stein-tickets-135682984459>

## Energy Walk!

As part of their energy unit, 7U were asked to spend some time away from their screens to see if they could find some energy stores and transfers in their local area – with some excellent submissions sent in!

Beatrice explains, "In the photo, there is kinetic energy flowing down from the waterfalls into the lake below.



A gravitational potential energy is also pulling the water downwards."

Molly (and Sandy!) explain why they chose a streetlight: "A lamp post transfers energy as light.

The energy is transferred through wires to the lamp, which then transfers the energy to the surroundings as light. This is a useful energy transfer."







Ethan sent in this (rather spooky looking) picture of a church clock, with some great observations: "For the energy walk I went on a walk and saw a lit-up church clock. The clock has been lit up by an electric bulb and the waves of light transferred.

Also, there is kinetic energy in the clock's mechanism and every second the pendulum transfers some kinetic energy to sound energy making the ticking sound."

Iris used the waterfall to explain the energy transfers that are happening:

"I think the waterfall in the water gardens in Bushy Park has Gravitational potential energy.

As it falls down the waterfall loses all its gravitational potential energy, and it transfers to kinetic energy. I think this is a mechanical energy transfer."

### Online Economics 101 course

The Institute of Economic Affairs is proud to announce the launch of their online Economics 101 course, available for free on the IEA's YouTube page.

The first in a two-part series, the short explainer videos cover everything from basic economic theory to important historical case studies.

In a time where thousands of students are not receiving face-to-face instruction, it's important for them to receive unlimited access to educational resources.

<https://www.youtube.com/playlist?list=PLLnFwzRPzDi0IQjU93-AdSBL5H-rHjg9v>

### Holocaust Memorial Day

This week in English lessons, students shared their thoughts on the following poem by Primo Levi. The poem serves as the preface to Levi's novel, 'If this is a Man' focusing on his experience in a concentration camp. We were really impressed with students'

responses to the poem and wanted to share a selection of them with you.

*You who live safe  
In your warm houses;  
You who find on returning in the evening  
Hot food and friendly faces:*

*Consider if this is a man  
Who works in the mud  
Who knows no peace  
Who fights for a bit of bread  
Who dies because of a yes and because of a no*

*Consider if this is a woman,  
Without hair and without name  
Without enough strength to remember  
Vacant eyes and cold womb  
Like a frog in the winter:*

*Reflect on the fact that this has happened:  
These words I commend to you:  
Inscribe them on your heart  
When staying at home and going out,*

*Going to bed and rising up;  
Repeat them to your children:  
Or may your house fall down,  
Illness bar your way,  
Your loved ones turn away from you.*

It has reminded me for the duty we all have to remember all of those who have died and fought for their lives so that they are not forgotten. We are being asked to tell our children and loved ones and remind them of the horrors that others have faced and the things that they have sacrificed.

'Inscribe them in your heart' sticks with me as we should always be reminded of how fortunate we are in this life. It will happen again if we don't do this.

#### Alice

The line that stood out for me was, "without hair and without name"; this just shows how dehumanized the people were. Every inch of their identity was taken

away from them.

### Katie R

The poet makes you feel lucky and grateful for things you have that others don't have like where it says, 'you who live safe in your warm houses' which the person in the poem does not have and tells you about the tragic events that took place during the Holocaust.

### Lucas

The line that stands out most to me is, 'reflect on the fact that this has happened'. This is because it is making us think that it actually has happened and we shouldn't just ignore it or there will be a repeat.

### Abby

## Historical Story of the Week: The Great Hedge of India!



One of the most bizarre human barriers in history was the Great Hedge of India, a living stockade that at its peak was reputed to have run more than a thousand miles from what is now

Pakistan to south-central India.

It existed for about half the 19th century, reaching its zenith in the 1870s.

The hedge ran along what the British authorities in India called the Inland Customs Line, which would snake 2,500 miles from the foothills of the Himalayas to close to the Bay of Bengal.

It would be easy to think that a hedge of sub-continental proportions was a stroke of English horticultural and colonial eccentricity. But its purpose was not benign.

The hedge was created by the British East India Co. — the de facto colonial power in India — to prevent smugglers from crossing into Bengal. The contraband in

question wasn't opium or hashish or arms. It was salt, a basic requirement for a healthful diet.

The East India Co. and, later, the British state, imposed a hefty tax on salt and thus needed to control its supply and movement, indifferent to the suffering this caused amongst India's poor.

One historian, Moxham, stated that "the great hedge was in reality a monstrosity; a terrible instrument of British oppression".

## Holocaust Memorial Day Local Project

Some of our talented students who took part in a project to mark Holocaust Memorial Day with other local schools. Please do have a look if you get a spare minute:

Luke Lawrence - Y10 (page 6)

Casper Williams - Y8 (page 18)

Kaiden Greening - Y9 (page 28)

Meg Delaney - Y8 (page 31)

Zac Veale - Y9 (page 41)

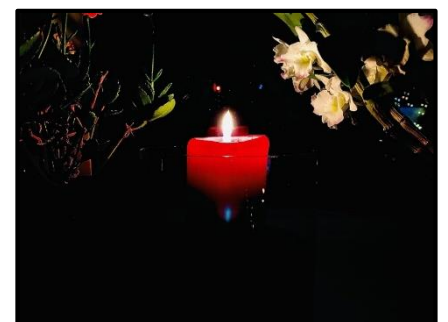
Zeph Fyleman - Y8 (page 42)

An online version of the booklet can be found here:

<https://issuu.com/hamptonschool/docs/ricmondschls-hmd-booklet-singlepages-2-signoff?fr=sYWQwMjIyNDQxNjA>

In past years, there have been many real-life events to mark Holocaust Memorial Day, but this year it was not possible due to the pandemic.

Therefore, many of our students took part in the Light a Candle event at 8pm in their own home. Here are some of the photos from our students and their families:

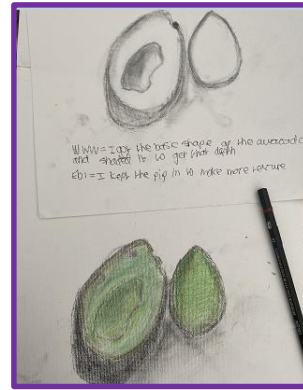


**Richard Koch Breakthrough Prize**

The deadline for this is fast approaching and provides another great opportunity for students to revise for their exams during these unprecedented times.

It would also be a great remote learning project for A-level students interested in economics.

There is a specific category for school student entries to get involved in: <https://breakthroughprize.org.uk/>



**Budget Challenge with the Vinson Centre**

This challenge closes this Friday 29<sup>th</sup> January at 23:59:59. This is a great opportunity for students to put themselves in the shoes of the Chancellor and submit a Budget with taxation and spending policy in the UK.

It's also a chance for the students to analyse the macroeconomic conditions with a broad policy and strategy response.

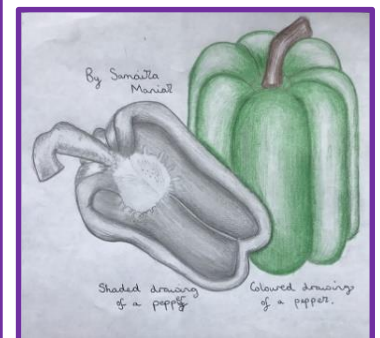
Find out more here: <https://iea.org.uk/the-iea-budget-challenge/>



**Institute of Economic Affairs free virtual Sixth Form Conferences**

These are open to all A Level Economics students and their teachers:

<https://iea.org.uk/events/iea-sixth-form-conferences/>



**Art Gallery**

Some amazing fruit artwork this week from Year 7!



**Friends of Turing House next meeting**

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Items for discussion include virtual fundraising and social events to raise money towards ensuring all our pupils are able to access online learning.

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Meeting ID: 871 4156 4749

Passcode: 279807



## Sporting Headline of the Week

With details of the 2021 Women's Six Nations to be announced at the start of February, organisers are looking at permanently moving the tournament away from the men's weekends.

Games are now expected to start in spring and tournament chief executive Ben Morel is confident that a UK broadcast partner would be announced soon if the decision goes ahead.

## Sporting Fact of the Week

Did you know...?

The silhouette for the iconic NBA logo is said to be Jerry West, a hall of famer who played for the Los Angeles Lakers.

