



Unremembered Days – A Book Project

Zara is taking part in a project to write a book called 'Unremembered Days' – where each student involved researches and writes a page for the book about a particular day during the Holocaust and genocides in Cambodia, Rwanda, Bosnia and Darfur. The book will also feature contributions from well-known people on why they think it is important for young people to learn about the Holocaust and other genocides. Here is Zara from 7A's piece:

April 6 – The Genocide against the Tutsi in Rwanda

On April 6 1994, in the capital of Rwanda, Kigali, two loud explosions were heard at 9:30 in the evening. They were the explosions of the plane that held President Juvenal Habyarimana of Rwanda, who was nicknamed 'Kinani', a Kinyarwanda word meaning "invincible," on the way back to Rwanda from a meeting in Tanzania. The plane was shot down killing him and six other passengers who were travelling alongside the president. His death was shrouded with suspicion on whether the incident was an accident or an assassination.

Rwandans were separated into two main tribes Tutsis, who tended livestock, and Hutus, who farmed crops.

The government were Hutus and were convinced that the Tutsis were behind the death/assassination of Juvenal Habyarimana. The president's death provoked a further division between the two tribes. The government wanted to avenge his death thus they planned mass genocide with 100 days of slaughter.

This is a topic which Turing students learn about in Year 9 History class.

Congratulations!

gcsepod
education on demand

Congratulations to Codey (Y10) and Narmeen (Y11) who won a special History

GCSEPod Competition which we have been running this half term. They streamed the most videos - well done!

They both won themselves a £10 voucher, but most importantly, they did some brilliant History revision!

This is a site which all Y10s should be regularly using, and Y9 students have begun to explore.

We would highly recommend it!

Dates for your Diary

Half Term – 31st May – 4th June

7th June - INSET

Y10 & Y12 exams – 8th June – 18th June

5th July – INSET

16th July – End of Term

ParentPay Accounts

A gentle request to please top up your son/daughter's lunch account on ParentPay if it is currently overdrawn or has a low balance, to enable them to buy food at school. Parents/carers can set up a low-balance reminder that is a useful facility. Thank you.

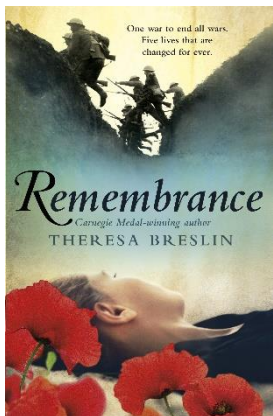
Remembrance by Theresa Breslin

Some of our Year 7 students have been studying our new addition to the English curriculum this year: 'Remembrance' by Theresa Breslin. A few students have written reflections on what it has taught them:

'Remembrance' taught me to not take family for granted. – Shamsi

The book 'Remembrance' has taught me what it was truly like in the war and new interesting facts.

I have learnt that there is so much more to war than fighting and both sides had the same goal: they were just told to fight each other. Sometimes the enemy would help the foe. It has also taught me about propaganda and how desperate underage people were to get into the war.



Before I read 'Remembrance', if someone asked me to speak about war, I would think about soldiers fighting and getting killed. 'Remembrance' taught me what war was actually about; it taught me how most deaths in the trenches were caused by disease and illness, and that war was the hardest for the families at home, and how much they mourned their sons who had enlisted with or without permission.

Breslin also taught me that there were some positives to war: that women began to get jobs and reveal their capabilities. – Zara

Message for Year 11s from Kingston College

Year 11 applications are still open for September 2021 start courses. We encourage you to apply as soon as possible to ensure you are offered a place on the course you are interested in.

Our next 'live' Virtual Open Event will take place on Saturday 22 May 2021, 10.30am to 1pm - please use the link below to register now.

[Kingston College - Virtual Open Event Webinar Registration](#)

Robotics Challenge



Students in Year 9 (Mark, Hannah, Reuben & George) were entered into the EEP Robotics Challenge by Mrs Graco recently.

The Robotics Challenge is about inspiring students and developing new skills that will allow them to understand engineering in the real world.

The students had to work out speed of movement, angles, turning inside and out or rotations, and finally the distance to travel.



Some students also added in sounds or additional movement to their robot. The students did most of the work at lunchtime or during tutor time.

Mrs Graco is immensely proud of them as they worked well together as a team and solved some very complex problems in order to build and execute their finished robots! Well done!



Sporting Headline of the Week

Naomi Osaka says rising Covid-19 levels in Tokyo are a "big cause for concern" and she is "not really sure" the Olympics should go ahead this summer. Tokyo is under a state of emergency amid a surge in cases, 10 weeks from the start of the rescheduled Games on 23 July. Japanese tennis world number two Osaka would be making her Olympic debut in Tokyo.

The Olympics will take place without international fans, while a decision on whether local fans can attend the Games will be made in June.

E-safe – Important information

Throughout the academic year we continue to support all of our students in coping with the ever-changing context in which we live. We highlight key things at regular intervals such as supporting mental health weeks/days, anti-bullying initiatives and highlighting certain charities. One area that requires constant focus due to its ever-evolving nature is that of E-Safety. With a clear PSHCE programme, Tutor activities, assemblies, and reference in computing lessons we are still aware that students can make bad choices when it comes to their online presence.

There is still a large misconception that when things are deleted off the internet this is a permanent action. Sadly, this is not the case. Students need to ensure they have a clean digital footprint. Nobody wants poor choices made when young to have an impact on their career prospects.

Here are 5 useful pointers to protect your child's (and your) digital footprint:

	<p>Make a positive footprint</p> <p>The internet is a fantastic way to shout about all your achievements and to let everyone know about all the amazing things you create and do online. The best way to keep your online reputation in check is to use your time online to get creative and leave a positive mark behind. For example, you could write a blog to promote all the great things you're doing or create a video to teach others something new.</p>
	<p>Search yourself online</p> <p>Do you know what is online about you? It's recommended that you search your name online regularly. You might be aware of the content you post about yourself online, but are you aware of what others post about you? Set up Google Alerts - where you will receive an email every time your name appears in a Google Search result. Remember: if your Instagram or Twitter pages appear you can change this by adjusting your privacy settings.</p>
	<p>Check your privacy settings</p> <p>Make sure you know what information you are sharing on the platforms you use, in particular social networking sites. Most social networking sites have privacy settings to help you manage the content you share and who you share it with; you can decide if you want your posts to be shared with all your online followers, or a specific list of followers or the public. Keep in mind that your friend's content and their settings can also affect your digital footprint; remember you're only as private as your most public friend! Have a look at www.saferinternet.org.uk/safety-tools to learn about how to set up privacy settings on your account.</p>
	<p>Think before you post</p> <p>Be proud of everything you post online! Before you post that silly photo of a friend on Instagram, ask yourself if you would be happy for that same friend to post a photo like that of you. Even if a service states that once you post a photo it will disappear after a certain period of time, once something is online it could potentially be there forever!</p>
	<p>Deactivate and delete</p> <p>If you stop using a social media account it's a good idea to deactivate or delete your account. Deactivating your account means that you can still access the content posted for a period of time. Deleting the account removes the account completely. Over time, this will prevent it appearing in search results on a site or through a search engine, and it will remove the risk of these accounts being hacked without you knowing.</p>

There is an incredibly useful website below that helps support parents with managing their children online.

<https://www.internetmatters.org/resources/digital-resilience-toolkit/>

and you can use this page on our school website <https://www.turinghouseschool.org.uk/esafety.php>

the following links are also useful.

<https://www.saferinternet.org.uk/> and
<https://www.thinkuknow.co.uk/parents/>

As adults this can seem daunting, however we must all work together to keep children safe online. Some worrying national statistics show that lockdown has exacerbated an already huge area of concern:

- 150% more online chat with strangers/adults in lockdown, month on month.
- 12x more sexting & grooming.
- 170% more inappropriate content viewed each month than this time last year.
- 160% more mental health issues reported than usual.

Please ensure you regularly check what your children are accessing online, on their phones as well as their computers. Check that the comments in their Whatsapp groups, Snapchat and Instagram accounts are appropriate and if they are using social platforms such as Reddit (Reddit is a site made by and for adults, and as such, there is an incredible amount of inappropriate content) and Discord (Discord is now 17+).

As you are paying the bill this shouldn't be an issue. Please follow the guidelines on age-appropriate apps and games. Let's all work together to keep your children safe online.

The Royal Institute - Livestreams

The Royal Institute are running a series of Livestream events. These include:

It's not easy growing a supermassive black hole
Tuesday 25 May, 7.00pm – 8.30pm

Counterfactuals: Chiara Marletto in conversation with Marcus du Sautoy
Thursday 27 May, 7.00pm – 8.30pm

Intelligent materials: creating future technology
Thursday 3 June, 7.00pm – 8.30pm

The self-assembling brain: how neural networks grow smarter
Tuesday 8 June, 7.00pm – 8.30pm

See their website for further information.

Sporting Fact of the Week

Did you know that?

George Foreman became boxing's oldest heavyweight champion aged 45 when he defeated 26-year-old Michael Moorerat in 1994.

Imperial College Outreach Competition



Competition opens: 1st June 2021

Deadline: 1st July 2021

Age Group categories: 13-18; 18 and over

The Grantham Institute Climate Photography competition gives you an opportunity to share your story about climate change through images, exploring how it affects you or how you're helping to tackle it. The competition will open on 1 June for submissions and a free skills workshop, with an emphasis on storytelling, will be hosted by Photographer Chris King on 25 June.

To enter you must be a secondary school pupil, aged 13-18 or a university student in the UK. You can submit up to three photographs from one of the following themes: 'Causes', 'Consequences' and 'Solutions'. Winners will be announced in August.

See competition details for more information.

The RSC Women in Chemistry Proteam UP! Challenge

Monday 7th June 16.30 – 17.30pm

The Women in Chemistry's June challenge, set by Imperial College London, is aimed at girls aged 10-14 years. The event will explore the importance of

proteins in our lives. Participants will learn about what proteins are and what atoms they are made of, as well as how to extract proteins from biological matter.

Information on the Proteam UP! Challenge will be available on our website from Tuesday 1 June.

International Women in Engineering Day Event

Wednesday 23rd June – 12.30 – 14.00

14 years and over

The Department of Earth Science and Engineering at Imperial College London invites you to join their online event to celebrate International Women in Engineering.

Hear from students and researchers in the Department of Earth Science and Engineering – our Engineering Heroes – about why they chose their career path.

Find out more and join us [online](#).

Volunteers wanted!

Teddington Athletic – Girls needed!

THIS GIRL CAN
CALLING ALL GIRLS IN YEARS 9, 10, 11 & 12

At Teddington Athletic we believe there has never been a more important time for our football club to play its part in supporting women and girls to be physically, socially and emotionally well.

It's a chance for you to make new friends, get fit and become part of your local community in a fun and engaging way. The club currently has 12 girls' teams who participate in the Surrey County Women & Girls League.

The club delivers weekly training sessions which take place on either a Thursday or Friday evening, delivered by FA qualified coaches.

**Interested in attending training/joining a team?
Please contact Samantha Roff Girls Football
Development Manager at tafcgirls@gmail.com**

www.teddingtonathleticfc.com

Summer PE lessons!

Students have been enjoying their summer sports this term. We're looking forward to a term filled with outdoor sports (and we hope for better weather!).

**Post-18 Futures**

Interested in the sciences but don't want to be a 'scientist'? Find out how Ellie managed just that.

<https://www.turinghouse6th.org.uk/?p=2595>